## CITY OF NEW BEDFORD

## IN CITY COUNCIL

February 09, 2017

## RESOLUTION IN HONOR AND CELEBRATION OF BLACK HISTORY MONTH - FEBRUARY 2017

WHEREAS, Dr. Carter G. Woodson, a high school teacher, discovered that schools did not teach the history of Black Americans; and in 1915, he set out to change that by establishing the Association for the Study of African-American Life and History (ASALH) and in 1926, he established "Negro History Week" to be held during the second week of February, this date was chosen because it marked the birthdays of famed abolitionists Abraham Lincoln and Frederick Douglass; and

WHEREAS, The Celebration of Black History Week was then expanded to encompass the month of February 1976, the Country's Bicentennial year, but not without some controversy and debate regarding designating a month to the history of one race rather than overall history; therefore, the importance of providing a Theme to focus the attention of the public occurred, to show that the intention was never to dictate or limit the exploration of the Black experience, but to bring to the public's attention important developments that merit emphasis; and

WHEREAS, The ongoing mission of the Association for the Study of African American Life and History, now holding its 102nd Annual ASALH Convention, is to promote, research, preserve, interpret and disseminate information about Black life, history and culture and to be the premier Black Heritage learned society with a strong network of national and international branches whose diverse and inclusive membership will continue the Woodson Legacy, and one of the most successful means to achieve this goal has been, and still is, BLACK HISTORY MONTH and its powerful Themes; and

WHEREAS, The THEME for 2017 is "THE CRISIS IN BLACK EDUCATION" focusing on the crucial role of education in the history of African Americans, ASALH's founder Carter G. Woodson once wrote that "if you teach the Negro that he has accomplished as much good as any other race he will aspire to equality and justice without regard to race," Woodson understood well the implications associated with the denial of access to knowledge, and he called attention to the crisis that resulted from persistently imposed racial barriers to equal education, the crisis in black education first began in the days of slavery when it was unlawful for slaves to learn to read and write, in pre-Civil War northern cities, free blacks were forced as children to walk long distances past white schools on their way to the one school relegated solely to them, whether by laws, policies, or practices, racially separated schools remained the norm in America from the late nineteenth century well into our own time, throughout the last quarter of the twentieth century and continuing today, the crisis in black education has grown significantly in urban neighborhoods where public schools lack resources, endure overcrowding, exhibit a racial achievement gap, and confront policies that fail to deliver substantive opportunities, the touted benefits of education remain elusive to many blacks of all ages, tragically, some poorly performing schools serve as pipelines to prison for youths, yet, African American history is rich in centuries-old efforts of resistance to this crisis: the slaves' surreptitious endeavors to learn; the rise of black colleges and universities after the Civil War; unrelenting battles in the courts; the black history movement; the freedom schools of the 1960s; and local community-based academic and mentorship programs that inspire a love of learning and thirst for achievement, addressing the crisis in black education should be considered one of the most important goals in America's present and future; and

WHEREAS, We cannot allow Black History Month to pass without recognizing our many local people of color who have accomplished great things against great odds, such as Frederick Douglass, who began his new, free life in our great City; Medal of Honor recipient Sgt. William Carney, who led his Civil War Regiment to victory; Westport's Paul Cuffe, son of an African slave and Wampanoag Indian, born in Cuttyhunk, who, in the years after the American Revolution built an American shipbuilding fortune on the Westport River and founded the first elementary school in Westport, MA; New Bedford Whaling Era's Lewis Temple, inventor of the toggle harpoon; abolitionist and confectioner Polly Johnson; escaped slave Henry "Box" Brown; Edward M. Brooke, III, of Massachusetts, who was the first African-American Attorney General of any State, first African-American United States Senator and a Presidential Medal of Freedom Winner; Deval Patrick, who was the first African-American Governor of Massachusetts; former Illinois Senator Barack Obama, who became the first African-American elected to the Office of President of the United States; as well as many, many other individuals whose accomplishments have not yet been fully recognized; and

WHEREAS, Black History Month continues to pay tribute to the African-American history makers of the past and present, and the sacrifices made to ensure equality among all men and women of this great Nation, and serves as an occasion to examine the collective creativity, cultural and political experience of the masses of Africans and people of African descent, through lectures, exhibitions, banquets and cultural activities held throughout the United States in schools, communities, Churches and political arenas:

NOW, THEREFORE, BE IT RESOLVED, that the New Bedford City Council takes note and celebrates the MONTH OF FEBRUARY 2017, as BLACK HISTORY MONTH, urges Citizens to honor and remember the Black Heroes of the past and present, and encourages everyone to take part in activities held Citywide in recognition of our community's rich heritage of diversity; and BE IT FURTHER RESOLVED, That this Resolution be posted outside of the City Council Chamber for the entire month of February 2017, in recognition of BLACK HISTORY MONTH.