



## CITY OF NEW BEDFORD

JONATHAN F. MITCHELL, MAYOR

February 2, 2017

City Council President Joseph P. Lopes, and  
Honorable Members of the City Council  
133 William Street  
New Bedford, MA 02740

Dear Council President Lopes and Honorable Members of the City Council:

I am submitting for your approval an ORDER authorizing the Statement of Interest (SOI) Form dated January 11, 2017, to the Massachusetts School Building Authority for the following elementary school: Elizabeth Carter Brooks located at 212 Nemasket Street.

Sincerely,

Jonathan F. Mitchell  
Mayor

JFM/smt



# CITY OF NEW BEDFORD

## CITY COUNCIL

February 9, 2017

RESOLVED: Having convened in an open meeting on February 9, 2017, prior to the closing date, the City Council of New Bedford in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest Form dated January 11, 2017, for the Elizabeth Carter Brooks Elementary School located at 212 Nemasket Street, New Bedford, which describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future for Priority 5: (Replacement, renovation or modernization of school facility systems such as roofs, windows, boilers, heating and ventilation, and to increase energy conservation and decrease energy related costs in a school facility). This SOI is specifically for Window, Door and Boiler replacements; and hereby further specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the City to filing an application for funding with the Massachusetts School Building Authority.



## NEW BEDFORD PUBLIC SCHOOLS

PAUL RODRIGUES ADMINISTRATION BUILDING  
455 COUNTY STREET  
NEW BEDFORD, MASSACHUSETTS 02740  
[www.newbedfordschools.org](http://www.newbedfordschools.org)

(508) 997-4511

Fax (508) 991-7483

JASON DeFALCO, Ed.D.  
CHIEF ACADEMIC OFFICER

HEATHER EMSLEY  
EXECUTIVE DIRECTOR OF  
HUMAN CAPITAL SERVICES

KIMBERLI A. BETTENCOURT  
EXECUTIVE DIRECTOR OF  
SPECIAL EDUCATION & STUDENT SERVICES

ANDREW O'LEARY  
BUSINESS MANAGER

SOMIA WALMSLEY  
EXECUTIVE DIRECTOR OF  
EDUCATIONAL ACCESS & PATHWAYS

PIA DURKIN, Ph.D.  
SUPERINTENDENT

*"We are committed to developing a community of learners who  
are academically proficient, demonstrate strong character and  
exhibit self-confidence."*

### MEMORANDUM

To: Ari Sky, City of New Bedford CFO

From: Dr. Rabinovitch, New Bedford Public Schools Business Office *BQR*

Date: January 31, 2017

Subject: Statement of Interest (SOI) submission for the Elizabeth Brooks Elementary School, located at 212 Nemasket St.

C.C: Andrew O'Leary; Al Oliveira

This SOI is for replacement of windows, doors, and boilers at the Elizabeth Brooks Elementary School. The current estimate for this work is \$1,200,000, for which the MSBA reimbursement will be approximately 80%, less code remediation and ADA compliance costs. The FY 2017-2021 Capital Improvement Program includes funding for the City's share of the ARP program.

The SOI application itself incurs no financial obligation on the part of the City. However, if the MSBA Board votes to allow this project to proceed, then would anticipate a request for appropriation during the first half of FY 2018.

The following actions need to occur for this SOI to be accepted.

1. The School Committee has to vote using specific language proscribed by the MSBA, to authorize the submission of this SOI for this specific school and the priorities that have been identified. (February 13, 2017)
2. The City Council has to vote using specific language proscribed by the MSBA, to authorize the submission of this SOI for this specific school and the priorities that have been identified. (February 9, 2017)
3. The City Clerk has certified a copy of the vote of the City Council and submits a copy of the full text of the certified vote to the MSBA on or before the deadline for submission of the SOI.
4. The minutes of the meeting at which the school committee voted to authorize the Superintendent to submit this Statement of Interest reflect the vote, with specific references to the school and the priorities for which the Statement of Interest is being submitted, signed by the Chairperson of the School Committee, to the MSBA. This set of minutes must be received by MSBA on or before the deadline for submission of new SOIs.
5. Since the City Council meeting is on February 9, 2017, we are asking for a waiver of rule 40, so the vote can be taken and recorded that evening, furthermore we will need to have the City Clerk certify a copy of the vote of the City Council and submits a copy of the full text of the certified vote to the MSBA.

Thank you for your consideration.

## Massachusetts School Building Authority

School District New Bedford

District Contact Barry Rabinovitch TEL: (508) 997-4511

Name of School Elizabeth Carter Brooks

Submission Date 1/19/2017

### SOI CERTIFICATION

To be eligible to submit a Statement of Interest (SOI), a district must certify the following:

- ☒ The district hereby acknowledges and agrees that this SOI is NOT an application for funding and that submission of this SOI in no way commits the MSBA to accept an application, approve an application, provide a grant or any other type of funding, or places any other obligation on the MSBA.
- ☒ The district hereby acknowledges that no district shall have any entitlement to funds from the MSBA, pursuant to M.G.L. c. 70B or the provisions of 963 CMR 2.00.
- ☒ The district hereby acknowledges that the provisions of 963 CMR 2.00 shall apply to the district and all projects for which the district is seeking and/or receiving funds for any portion of a municipally-owned or regionally-owned school facility from the MSBA pursuant to M.G.L. c. 70B.
- ☒ The district hereby acknowledges that this SOI is for one existing municipally-owned or regionally-owned public school facility in the district that is currently used or will be used to educate public PreK-12 students and that the facility for which the SOI is being submitted does not serve a solely early childhood or Pre-K student population.
- ☒ After the district completes and submits this SOI electronically, the district must sign the required certifications and submit one signed original hard copy of the SOI to the MSBA, with all of the required documentation described under the "Vote" tab, on or before the deadline.
- ☒ The district will schedule and hold a meeting at which the School Committee will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is required for cities, towns, and regional school districts.
- ☒ Prior to the submission of the hard copy of the SOI, the district will schedule and hold a meeting at which the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is not required for regional school districts.
- ☒ On or before the SOI deadline, the district will submit the minutes of the meeting at which the School Committee votes to authorize the Superintendent to submit this SOI. The District will use the MSBA's vote template and the vote will specifically reference the school and the priorities for which the SOI is being submitted. The minutes will be signed by the School Committee Chair. This is required for cities, towns, and regional school districts.
- ☒ The district has arranged with the City/Town Clerk to certify the vote of the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body to authorize the Superintendent to submit this SOI. The district will use the MSBA's vote template and submit the full text of this vote, which will specifically reference the school and the priorities for which the SOI is being submitted, to the MSBA on or before the SOI deadline. This is not required for regional school districts.
- ☒ The district hereby acknowledges that this SOI submission will not be complete until the MSBA has received all of the required vote documentation and certification signatures in a format acceptable to the MSBA. If Priority 1 is selected, your Statement of Interest will not be considered complete unless and until you provide the required engineering (or other) report, a professional opinion regarding the problem, and photographs of the problematic area or system.

**Chief Executive Officer \*****School Committee Chair****Superintendent of Schools**

Jonathan Mitchell

Jonathan Mitchell

Pia Durkin

Mayor

(signature)

(signature)

(signature)

Date

Date

Date

\* Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice. Please do not leave any signature lines blank.

## Massachusetts School Building Authority

School District New Bedford

District Contact Barry Rabinovitch TEL: (508) 997-4511

Name of School Elizabeth Carter Brooks

Submission Date 1/19/2017

### Note

The following Priorities have been included in the Statement of Interest:

1. ☐ Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists.
2. ☐ Elimination of existing severe overcrowding.
3. ☐ Prevention of the loss of accreditation.
4. ☐ Prevention of severe overcrowding expected to result from increased enrollments.
5. ☒ Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy related costs in a school facility.
6. ☐ Short term enrollment growth.
7. ☐ Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements.
8. ☐ Transition from court-ordered and approved racial balance school districts to walk-to, so-called, or other school districts.

### SOI Vote Requirement

☒ I acknowledge that I have reviewed the MSBA's vote requirements for submitting an SOI which are set forth in the Vote Tab of this SOI. I understand that the MSBA requires votes from specific parties/governing bodies, in a specific format using the language provided by the MSBA. Further, I understand that the MSBA requires certified and signed vote documentation to be submitted with the SOI. I acknowledge that my SOI will not be considered complete and, therefore, will not be reviewed by the MSBA unless the required accompanying vote documentation is submitted to the satisfaction of the MSBA.

Potential Project Scope: Accelerated Repair  
Windows/ Doors  
Boiler

Is this SOI the District Priority SOI? NO

School name of the District Priority SOI: 2017 John Avery Parker

Is this part of a larger facilities plan? YES

If "YES", please provide the following:

Facilities Plan Date: 12/20/2001

Planning Firm: Mount Vernon Group Architects

**Please provide an overview of the plan including as much detail as necessary to describe the plan, its goals and how the school facility that is the subject of this SOI fits into that plan:**

The purpose of this study was to document the existing conditions at each school, assess site sizes relative to expansion: determine the cost of renovation/additions and / or new construction; establish enrollment projections for the next ten years of elementary levels PK – 5 and PK – 4 and develop long range facilities use alternatives at the elementary level. In order to determine the viability of each facility in the system to provide the basic educational infrastructure necessary to accommodate the demands of the 21-century schools, it was necessary to document the existing conditions of each elementary school. The detailed investigation of each facility included but not limited to: site analysis, building description, structural analysis, architectural analysis, code issues, mechanical analysis, Plumbing analysis, fire protection, electrical, technology, and hazardous material analysis.

**Please provide the current student to teacher ratios at the school facility that is the subject of this SOI: 22 students per teacher**

**Please provide the originally planned student to teacher ratios at the school facility that is the subject of this SOI: 25 students per teacher**

**Does the District have a Master Educational Plan that includes facility goals for this building and all school buildings in District? YES**

**If "YES", please provide the author and date of the District's Master Educational Plan.**

New Bedford Public Schools Master Plan November 22, 2015,

**Is there overcrowding at the school facility? NO**

**If "YES", please describe in detail, including specific examples of the overcrowding.**

**Has the district had any recent teacher layoffs or reductions? NO**

**If "YES", how many teaching positions were affected? 0**

**At which schools in the district?**

**Please describe the types of teacher positions that were eliminated (e.g., art, math, science, physical education, etc.).**

**Has the district had any recent staff layoffs or reductions? NO**

**If "YES", how many staff positions were affected? 0**

**At which schools in the district?**

**Please describe the types of staff positions that were eliminated (e.g., guidance, administrative, maintenance, etc.).**

**Please provide a description of the program modifications as a consequence of these teacher and/or staff reductions, including the impact on district class sizes and curriculum.**

Not applicable

**Please provide a detailed description of your most recent budget approval process including a description of any budget reductions and the impact of those reductions on the district's school facilities, class sizes, and educational program.**

Fiscal 2017 saw a major increase in the Schools Budget. Besides hiring needed staff for needed programs the District was able to add additional funding to the Facilities Department and Educational Technology department's. The City has also funded a Capital improvement plan allocating \$1,200,000 a year of funding for the Cities portion of the accelerated repair program.

## General Description

**BRIEF BUILDING HISTORY:** Please provide a detailed description of when the original building was built, and the date(s) and project scopes(s) of any additions and renovations (maximum of 5000 characters).

The Elizabeth C. Brooks School is a one story, brick masonry exterior wall, steel and concrete structure. Construction began approximately in 1956. The roofs are generally flat being pitched to drain. The building is organized in a U-shaped, double loaded corridor configuration with unequal wings. The Brooks School was one of two schools designed with the same architectural drawings, the other is the Campbell School located in the far north end of the City.

**TOTAL BUILDING SQUARE FOOTAGE:** Please provide the original building square footage PLUS the square footage of any additions.

34720

**SITE DESCRIPTION:** Please provide a detailed description of the current site and any known existing conditions that would impact a potential project at the site. Please note whether there are any other buildings, public or private, that share this current site with the school facility. What is the use(s) of this building(s)? (maximum of 5000 characters).

Nemasket Street borders the property to the north, Parker Street to the south, Robert Street to the west and partially by Rockdale Avenue to the east. The school building and site occupy a majority of the city block with the exception of a small business located at the southeast corner and single-family residences located on the northeast portion of the block. The site has 9.9 acres.

Vehicle access to the site is limited to a one-way driveway located on Nemasket St. with two curb cuts. The main entrance to the building, parent drop-off and service access are all serviced using the driveway on Nemasket St. Staff and visitor parking consists of bituminous concrete surface lot with 18 spaces and a loading area for service needs. There is also a bituminous concrete surface on the southeast corner of the property for the athletic facilities with 53 spaces.

Pedestrian circulation includes the city sidewalk located on Nemasket St. as well as a bituminous walk with access from Rockdale Avenue.

**ADDRESS OF FACILITY:** Please type address, including number, street name and city/town, if available, or describe the location of the site. (Maximum of 300 characters)

212 Nemasket St., New Bedford, MA

**BUILDING ENVELOPE:** Please provide a detailed description of the building envelope, types of construction materials used, and any known problems or existing conditions (maximum of 5000 characters).

**Exterior Walls:** The building is comprised of CMU back up walls fabric waterproofing, little or no cavity and brick veneer toothed into the CMU every fourth course. The walls are broken up with horizontal bands of ribbon windows with slate sills and aluminum fascia at the roof edge. The upper portion of All Purpose Assembly is clad with metal panels. The building masonry façade remains virtually unchanged since its original construction, with the exception of the replacement of the original glass block above the windows at the classrooms with brick. The brick veneer and joints are in good condition. The chimney brick joints have deteriorated and are in need of repointing. None of the exterior CMU back up walls has insulation.

**Has there been a Major Repair or Replacement of the EXTERIOR WALLS?** NO

**Year of Last Major Repair or Replacement:(YYYY)** 1957

**Description of Last Major Repair or Replacement:**

None

**Roof Section A****Is the District seeking replacement of the Roof Section?** NO**Area of Section (square feet)** 22000**Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe))**

The roof system consists of a cast in place concrete with a tar and gravel system with metal fascia system. All existing skylights have been cover and roof over.

**Age of Section (number of years since the Roof was installed or replaced)** 24**Description of repairs, if applicable, in the last three years. Include year of repair:**

No major repairs needed

**Window Section A****Is the District seeking replacement of the Windows Section?** YES**Windows in Section (count)** 459**Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))**

The metal window system is a single pain and not thermally broken. The door system is comprised of wood doors with glass lights, and pressed metal doorframes with transoms.

**Age of Section (number of years since the Windows were installed or replaced)** 60**Description of repairs, if applicable, in the last three years. Include year of repair:**

Classroom windows are riveted to prevent pains from falling out.

**MECHANICAL and ELECTRICAL SYSTEMS: Please provide a detailed description of the current mechanical and electrical systems and any known problems or existing conditions (maximum of 5000 characters).**

The boiler room is provided with two (2) individual HB Smith cast iron section boilers. Each boiler is provided with dual low water cut-offs and all operating and safety controls and the entire control system appears code compliant. The boiler room is also provided with a remote boiler emergency switch and appears to operate. It appears that each boiler is original condition to the building and is approximately forty-five (45) years old. It appears that each boiler is insulated with what appears to be either calcium silicate or asbestos with a canvas jacket, however, before an exact determination can be made samples of the insulation materials should be tested for the presence of asbestos and remediated if proved positive. Each boiler was noted to have severe staining on the mud drums along the cast iron section nipples indicating the potential of leaks at the individual points. Each boiler is severely contaminated out on the surface and from an outward position each boiler appears to have reached a maximum serviceable life and consideration should be given to an overall upgrade at this time.

The existing electrical service consists of an original main switch located in the main electric room. The service rating is rated at: 600 amp, 120/208 volt, 30, 4wire manufactured by Federal Pacific. The condition of the equipment is poor.

**Boiler Section 1****Is the District seeking replacement of the Boiler?** YES**Is there more than one boiler room in the School?** YES**What percentage of the School is heated by the Boiler?** 50**Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)**

Number 2 heating oil

**Age of Boiler (number of years since the Boiler was installed or replaced)** 60**Description of repairs, if applicable, in the last three years. Include year of repair:**

general maintenance is done by District staff.

**Has there been a Major Repair or Replacement of the HVAC SYSTEM?** NO**Year of Last Major Repair or Replacement:(YYYY)** 1957**Description of Last Major Repair or Replacement:**

N/A

**Has there been a Major Repair or Replacement of the ELECTRICAL SERVICES AND DISTRIBUTION**

SYSTEM? NO

Year of Last Major Repair or Replacement:(YYYY) 1957

Description of Last Major Repair or Replacement:

N/A

**BUILDING INTERIOR:** Please provide a detailed description of the current building interior including a description of the flooring systems, finishes, ceilings, lighting, etc. (maximum of 5000 characters).

Walls:

Typical corridors consist mainly of painted CMU with glazed block to 48" above finished floor, Classrooms are typically painted CMU. The toilet rooms are glazed block to 60" above finish floor and painted to the bottom of ceiling above.

The ceilings consist of 12"x12" ceiling tile through out the school with 24" x 48" of acoustic ceiling tile (ACT,) throughout the building, with exposed roof structure at the All Purpose Assembly.

Vinyl asbestos floor tile has been employed in the majority of the spaces. The toilet rooms consist of ceramic floor tile. The kindergarten classroom is a combination of carpet and V.A.T. The boiler room and custodial office are both concrete floors.

A vast majority of the interior doors are the original wood doors with the original hardware and hollow metal doorframes. Most interior doors are in good condition and sufficient in size. Modifications will be required at some locations in order to provide clearances required by M.A.A.B. for accessibility.

**PROGRAMS and OPERATIONS:** Please provide a detailed description of the current programs offered and grades served, and indicate whether there are program components that cannot be offered due to facility constraints, operational constraints, etc. (maximum of 5000 characters).

The mission of the Elizabeth Carter Brooks; PK -5, is to ensure high standards of academic, emotional, and social success for all our students in an exemplary, child centered, safe, and supportive teaching/learning community. All programs can be offered at this time in a more traditional format. The lack of plugs and electrical capacity does limit the amount of technology in use in each room. The limited amount of natural light in classrooms may contribute to some students ability to learn but overall the Brooks elementary is a level one school except that participation fell below acceptable state standards because of parents reaction to State and Federal Assessment Testing.

**CORE EDUCATIONAL SPACES:** Please provide a detailed description of the Core Educational Spaces within the facility, a description of the number and sizes (in square feet) of classrooms, a description of science rooms/labs including ages and most recent updates, a description of the cafeteria, gym and/or auditorium and a description of the media center/library (maximum of 5000 characters).

CORE Educational Spaces: The building was originally divided into the following administrative and educational spaces:

Space

Classroom SF

915

SF

Classroom 915 SF

Classroom 919 SF

Classroom 919 SF

Classroom 968 SF

Classroom 1451 SF

Classroom 1451 SF

Classroom 968 SF

Classroom 915 SF

Classroom 915 SF

Classroom 919 SF  
 Classroom 919 SF  
 Classroom 919 SF  
 Classroom 915 SF  
 Nurse 477 SF  
 Administration 874 SF  
 Library 472 SF  
 Teacher Dining 242 SF  
 Kitchen 911 SF  
 Food Storage 136 SF  
 All Purpose Assemblée 3504 SF  
 Stage 994 SF  
 Total Net 21.618 SF

Total Gross  
 34,720  
 SF

**CAPACITY and UTILIZATION:** Please provide a detailed description of the current capacity and utilization of the school facility. If the school is overcrowded, please describe steps taken by the administration to address capacity issues. Please also describe in detail any spaces that have been converted from their intended use to be used as classroom space (maximum of 5000 characters).

- At this time the auditorium is being used for the gym, holiday concerts (winter and spring concert) and cafeteria.
- The library has been converted to a computer lab.
- The stage section of the auditorium is being divided into two separate places for EL classroom and a Reading Specialist Classroom.
- 2 Closets have been converted to (1 office with a School Adjustment Counselor & 1 office for the Speech Teacher's room)

**MAINTENANCE and CAPITAL REPAIR:** Please provide a detailed description of the district's current maintenance practices, its capital repair program, and the maintenance program in place at the facility that is the subject of this SOL. Please include specific examples of capital repair projects undertaken in the past, including any override or debt exclusion votes that were necessary (maximum of 5000 characters).

The mission of Facilities Operations is to promote a safe and healthy environment for education and working through maintenance of the schools infrastructure, grounds and housekeeping. Department staff keeps all operating systems in good condition by having a detailed preventative maintenance plan and responding to the repair needs of the schools.

Facilities Operations responsibilities encompass maintaining 2.4 million square feet of building space associated with 25 schools and 3 Administration buildings; the infrastructure of all school properties, as well as underground utilities and related systems, custodial services, and the upkeep of grounds. The Facilities Departmental staff is responsible with keeping all operating systems in good condition. A detailed Preventative Maintenance (PM) plan helps prevent major problems.. Facilities Operations is responsible for the Preventative Maintenance of all school department buildings. To facilitate reporting and timely correction of maintenance issues, the School Department utilizes a web-based Work Order System (School-Dude) to facilitate management of work orders. The web-based software vastly increases the efficiency in which customer requests are routed through the process, responded to by facilities personnel, tracked by requestors, and archived. School-Dude provides several modules to enable Maintenance Requests.

The District is currently building a new school, and just finished an addition at the Sea Lab facility to allow for a new site for Taylor School. We are also partnering with MSBA for 4 of our 1970 buildings to replace the Windows, Doors and Boilers. This project will be completed by May and we hope to start another ARP project at the Parker School this Summer.

Using funds from our local budget, Capital improvement bonds from the City and MSBA partnerships we hope to continue to improve our facilities so they can provide a twenty-first educational program.

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## Priority 5

***Question 1: Please provide a detailed description of the issues surrounding the school facility systems (e.g., roof, windows, boilers, HVAC system, and/or electrical service and distribution system) that you are indicating require repair or replacement. Please describe all deficiencies to all systems in sufficient detail to explain the problem.***

### Window and Doors

The , Plexiglas has clouded up Classroom windows are riveted to prevent them from falling out.

The window / door systems in the building are original and are antiquated and require total replacement.

### Boilers

It appears that each boiler is original condition to the building and is approximately forty-five (45) years old. It appears that each boiler is insulated with what appears to be either calcium silicate or asbestos with a canvas jacket, however, before an exact determination can be made samples of the insulation materials should be tested for the presence of asbestos and remediated if proved positive. Each boiler was noted to have severe staining on the mud drums along the cast iron section nipples indicating the potential of leaks at the individual points. Each boiler is severely contaminated out on the surface and from an outward position each boiler appears to have reached a maximum serviceable life

**Priority 5**

***Question 2: Please describe the measures the district has already taken to mitigate the problem/issues described in Question 1 above.***

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Classroom windows are riveted to prevent the glazing from falling out.

Regular maintenance is done on boilers such as draining and cleaning at the end of the heating season by the facilities department.

**Priority 5**

*Question 3: Please provide a detailed explanation of the impact of the problem/issues described in Question 1 above on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.*

Seven New Bedford Elementary Schools are not currently involved with the MSBA and range in age from 93 years old to 108 years old.

School	When opened	Number of students
Ashley School	1922	325
Congdon	1907	394
DeValles	1912	357
Pacheco	1907	388
Rodman	1907	212
Swift	1909	241
Winslow	1920	316
	Total in 7 schools	2233
	Total plus 500 needed seats	2733

We have a plan to replace these seven schools and add additional elementary seats by submitting new Core Projects as soon as construction has finished on the current project. These Spanish/American War Schools have served the City well but need to be replaced. The existing conditions speak for themselves. The replacement of these seven schools could take between 25 and 30 years. Therefore it is imperative that we breathe new life into our 40 to 60 year old buildings. The accelerated repair program (ARP) is designed to repair or replace roofs, doors, windows and boilers. Therefore we are submitting an Accelerated Repair Project for the Elizabeth Carter Brooks

**Priority 5**

***Question 4: Please describe how addressing the school facility systems you identified in Question 1 above will extend the useful life of the facility that is the subject of this SOI and how it will improve your district's educational program.***

New Windows and Doors will improve:

Energy Efficiency, ambient light, ventilation, reduce drafts, and improve security and safety.

New natural gas boilers will be:

cleaner, more energy efficient, less polluting, more sustainable.

Both of these system replacements along with a city ESCO project replacing all lighting with LED lights and a capital improvement ADA remediation will improve this facility and allow for a better educational program.

**Please also provide the following:**

**Have the systems identified above been examined by an engineer or other trained building professional?:**  
YES

**If "YES", please provide the name of the individual and his/her professional affiliation (maximum of 250 characters):**

Siemen's

**The date of the inspection:** 12/10/2015

**A summary of the findings (maximum of 5000 characters):**

The City contracted with Siemen's to investigate what work should be done at City buildings that could be paid for through savings realized from energy savings. The Windows and Doors as well as the Boiler replacement and replacement were looked at but it was determined to submit this SOI instead of including the work in phase two of the ESCO project.

## REQUIRED FORM OF VOTE TO SUBMIT AN SOI

### REQUIRED VOTES

If the SOI is being submitted by a City or Town, a vote in the following form is required from both the City Council/Board of Aldermen **OR** the Board of Selectmen/equivalent governing body **AND** the School Committee.

If the SOI is being submitted by a regional school district, a vote in the following form is required from the Regional School Committee only. FORM OF VOTE Please use the text below to prepare your City's, Town's or District's required vote(s).

### FORM OF VOTE

Please use the text below to prepare your City's, Town's or District's required vote(s).

Resolved: Having convened in an open meeting on \_\_\_\_\_, prior to the closing date, the \_\_\_\_\_ *[City Council Board of Aldermen, Board of Selectmen, Equivalent Governing Body School Committee]* of \_\_\_\_\_ *[City Town]*, in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest dated \_\_\_\_\_ for the \_\_\_\_\_ *[Name of School]* located at

\_\_\_\_\_ *[Address]* which describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future

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\_\_\_\_\_ ; *[Insert a description of the priority(s) checked off on the Statement of Interest Form and a brief description of the deficiency described therein for each priority];* and hereby further specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the City/Town/Regional School District to filing an application for funding with the Massachusetts School Building Authority.

## CERTIFICATIONS

The undersigned hereby certifies that, to the best of his/her knowledge, information and belief, the statements and information contained in this statement of Interest and attached hereto are true and accurate and that this Statement of Interest has been prepared under the direction of the district school committee and the undersigned is duly authorized to submit this Statement of Interest to the Massachusetts School Building Authority. The undersigned also hereby acknowledges and agrees to provide the Massachusetts School Building Authority, upon request by the Authority, any additional information relating to this Statement of Interest that may be required by the Authority.

<b>Chief Executive Officer *</b>	<b>School Committee Chair</b>	<b>Superintendent of Schools</b>
Jonathan Mitchell	Jonathan Mitchell	Pia Durkin

\_\_\_\_\_  
Mayor

_____ (signature)	_____ (signature)	_____ (signature)
_____ Date	_____ Date	_____ Date

\* Local Chief Executive Officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice. Please do not leave any signature lines blank.