

2017 NOV 14 A 8:36

October 16, 2017
Keith Middle School
6:10 P.M.
Pages: 9

CITY CLERK

**REGULAR MEETING
OF THE NEW BEDFORD SCHOOL COMMITTEE
~MINUTES~**

PRESENT: MAYOR MITCHELL, DR. FINNERTY arrived at 7:15 P.M., MR. AMARAL, MR. COTTER, MR. LIVRAMENTO, MR. OLIVEIRA

ABSENT: MR. NOBREGA

IN ATTENDANCE: DR. DURKIN, DR. DEFALCO, MS. BETTENCOURT, MR. O'LEARY, MS WALMSLEY, MR. MOTTA, MR. TETREAULT, MS. DUNAWAY (Recording Secretary)

The School Committee Student Representative was not in attendance.

Approval of Minutes:

The Committee voted, on a motion by Mr. Livramento and seconded by Mr. Amaral, to accept the following School Committee meeting minutes as follows: (Supporting documents labeled "3")

- Policy Sub Committee Meeting Minutes: August 7, 2017
- Regular Meeting Minutes: September 11, 2017
- Executive Session Minutes: 9/21 & 11/16, 2015; 1/11, 2016; 3/13, 4/10, 5/8, 6/12, 7/17, 9/11 -2017

Mr. Cotter abstained from voting on the minutes from 9/21 & 11/16, 2015.

Superintendent's Report (Dr. Durkin):
(Supporting documents labeled "4")

Dr. Durkin briefly explained that the MCAS 2.0 test results would be made public within the week. She continued that it is a very different test ~ not PAARC, not MCAS and comparisons cannot be made. No level (1-3) accountability designations will be used except for a Level 3 designation for low participation (under 90%) and low graduation rate (67%). All standards will be aligned and the tests will reflect that. New Bedford High School will continue to administer the older MCAS "Legacy" test through 2018 with level designation continuing as well.

To a question by Mr. Amaral, Dr. Durkin explained that this is more like a "re-set" year. The PAARC test prepared the district in taking the new test as MCAS 2.0 is a more difficult test.

MASSACHUSETTS DEPARTMENT OF
ELEMENTARY AND SECONDARY
EDUCATION



★ Legacy

Advanced
Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

Proficient
Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement
Students at this level demonstrate a partial understanding of subject matter and solve some simple problems.

Warning
Students at this level demonstrate a minimal understanding of subject matter and do not solve simple problems.

★ Next-generation

Exceeding Expectations
A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.

Meeting Expectations

Meeting Expectations
A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.

Partially Meeting Expectations

A student who performed at this level partially met grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.

Not Meeting Expectations

Not Meeting Expectations
A student who performed at this level did not meet grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.

Mathematical Results

1. The first part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".

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Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40	Q41	Q42	Q43	Q44	Q45	Q46	Q47	Q48	Q49	Q50	Q51	Q52	Q53	Q54	Q55	Q56	Q57	Q58	Q59	Q60	Q61	Q62	Q63	Q64	Q65	Q66	Q67	Q68	Q69	Q70	Q71	Q72	Q73	Q74	Q75	Q76	Q77	Q78	Q79	Q80	Q81	Q82	Q83	Q84	Q85	Q86	Q87	Q88	Q89	Q90	Q91	Q92	Q93	Q94	Q95	Q96	Q97	Q98	Q99	Q100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100

Many more fields of research are required to improve the current situation and to

What will be reported in 2017?

Elementary, middle, middle/high, & K-12 schools

- * Next-Generation MCAS achievement results reported with relative indicator
- * Student growth percentiles
- * Accountability & assistance levels (No level, Insufficient data, Levels 4-5)
- * Schools identified for very low assessment participation (Level 3)
- * Schools identified for persistently low graduation rates (Level 3)

Source: Annual Report of the Department of Elementary and Secondary Education



Interpreting the Projected Results (Part 1)

- * The results do NOT mean that students learned less; the next-generation MCAS measures in a different way
- * Remember: 2017 is the baseline year — the first year of a new assessment — and we expect scores to change over time, as occurred when the legacy MCAS debuted in 1998.
- * Massachusetts educators set these standards, and they raised them in order to make sure our students will be college- and career- ready.
- * In some grades and subjects (grade 4 English language arts and math, grade 7 math), the percent of students Meeting Expectations will likely be similar to the percent that were Proficient previously. In other grades and subjects (grade 8 English language arts), the percent who are in Meeting Expectations will likely be lower than the previous percent of Proficient students.

Source: Annual Report of the Department of Elementary and Secondary Education



At this time, Ms. Coelho, Headmaster of New Bedford High School, gave a presentation on the New England Association of Schools and Colleges (NEASC) report. She stated that the Commission will vote at the end of the month in regard to the accreditation status. She reviewed the following presentation:

OVERVIEW



October 16, 2017

Standards for Accreditation

Teaching and Learning Standards

- Core Values and Beliefs About Learning
- Curriculum
- Instruction
- Assessment of and for Student Learning

Support Standards

- School Culture and Leadership
- School resources for Learning
- Community Resources for Learning

Self-Study September 2015 to March 2017

On Site Evaluation April 2-5, 2017 (16 member team)

- ✓ Review of NBHS self-study
- ✓ 64 hours shadowing 16 students
- ✓ 21 hours classroom observations
- ✓ Numerous informal observations in and around school
- ✓ Tour of the facility
- ✓ Individual meetings with 32 teachers
- ✓ Group meetings with students, parents, school and district administrators, teachers

Follow up (2 yr. /5 yr.)

Standard 1 – Core Values and Beliefs About Learning

"The school produced a clear set of written core values, belief statements, and 21st century learning expectations (CVBLE)." *(CVBLE)*

"All stakeholders share a common vision of the CVBLE."

"New Bedford High School has challenging and measurable 21st century learning expectations."

Recommendations

"Ensure the decisions...are driven by the CVBLE."

"Develop and implement a process for the regular review and revision of the...CVBLE."

Standard 2 – Curriculum

"The curriculum in all content areas is purposefully designed to ensure that all students practice and achieve each of the school's 21st century learning expectations."

"The curriculum consistently emphasizes depth of understanding and application of knowledge through inquiry and problem solving, Higher Order Thinking, and informed and ethical use of technology."

"Teachers are tasked with posting and updating daily lesson objectives...which align to curriculum cycles and unit plans...."

Recommendations:

"Ensure there are cross disciplinary and authentic learning opportunities embedded in the curriculum to engage all students in 21st century learning expectations."

"Ensure that the library/media center has sufficient print and non-print resources to aid teachers in implementing the curriculum."

Standard 4 – Assessment of and for Student Learning

"The school has just begun to employ a formal process to assess individual student progress in achieving the school's 21st century learning expectations based on specific and measurable criteria for success...."

"Professional staff frequently collects, disaggregates, and analyzes data to identify and respond to inequities in student achievement...."

"Teachers are growing in their ability to employ a range of assessment strategies that include formative and summative assessments."

Recommendations:

"Expand and improve teachers' consistent use of formative assessments to inform daily instructional decisions."

"Implement a formal process to communicate individual student progress in achieving the 21st century learning expectations to students and their families and school-wide progress...to the community."

Standard 6 – School Resources for Learning

"The school has timely, coordinated, and directive intervention strategies for all students."

"The school regularly and conscientiously provides information to families, especially to those most in need, about available student support services."

"School counseling services have an adequate number of certified/licensed personnel and support staff to meet regularly with students to provide personal, academic, career, and college counseling...."

Recommendations:

"Create and develop a written guidance program...."

"Ensure the library/media center is available and staffed for all students and teachers before, during, and after school."

Standard 3 – Instruction

"Across content areas, students are engaged as active and self-directed learners."

"The majority of teachers make changes in their instructional practices by using student achievement data from a variety of summative assessments, examining student work, using feedback from a variety of sources...."

Recommendations:

"Ensure that all students experience instructional practices that consistently support the achievement of the school's 21st century learning expectations...."

"Support and improve teachers' frequency and efficacy in the use of formative assessments to drive decisions about daily instructional practices."

Standard 5 – School Culture and Leadership

"The school and community works continuously to build a safe, positive, respectful, and supportive culture that fosters student responsibility for learning and results in shared ownership, pride and high expectations for all."

"There are well-structured, formal, ongoing programs...through which each student has an adult in the school...to assist them."

"Teachers, students, and parents are frequently involved in meaningful and defined roles in decision making that promote responsibility and ownership."

Recommendations:

"Ensure that all students have equitable access to challenging academic experiences, making certain that courses throughout the curriculum are populated with students reflecting the diversity of the student body...."

Standard 7 – Community Resources for Learning

"The community and district's governing body provide limited but increasing local funding for a wide range of school programs and services...."

"The school...with central office...develops, plans, and funds programs to ensure the maintenance and repair of the building and school plant...."

"The majority of faculty and building administrators are involved in some areas of the development and implementation of the budget."

"The school consistently develops productive parent, community, business and higher education partnerships that support student learning."

Recommendations:

"Develop and implement a long term plan for sustainable long-range personnel and financial support for professional staff, professional development and technological materials."

"Develop, share and implement a plan to modernize facilities...including the library/media centers."

Next Steps:

- Commission Vote end of October
- Two year report
- Five year report
- Substantive Changes (ongoing reporting)
- Decennial visit 2027

Mayor Mitchell thanked the team for their hard work and asked if they received feedback that they otherwise may not have had. Ms. Coelho claimed that it was a fruitful “outside eye” but many recommendations came from the high school’s own self-study.

Mr. Amaral commented that he felt highly positive and felt pretty confident as NBHS shined in the report with good news and optimism.

Mr. Livramento commended the NBHS staff and asked if there is priority in regard to the recommendations. Ms. Coelho stated that planning is always in the works with teams and committees working regularly to prepare for the next visit. She continued that there is a plan to add more teachers to serve ELL students.

To a question by Mr. Oliveira, Ms. Coelho stated that they were aware of all the recommendations that were made and not surprised by any of them. Mr. Oliveira also commended Ms. Coelho and her staff for their work.

Mr. Cotter extended his compliments as well to the staff of NBHS noting that the commendations from the NEASC Committee outweighed the recommendations.

Public Comment:

1. Morgan Bernardo – Special Education Concern

Business Office Report (Mr. O’Leary): (Supporting documents – 6A)

Mr. O’Leary reviewed the financial reports with the Committee. Non-salary spend-down is at 80%. Salaries are now reflected with full exposure and projections as the start of the school year is well underway.

Mr. O’Leary stated that transfer requests consist of supplies, copier needs and changes in positions.

On a motion by Mr. Oliveira and seconded by Mr. Livramento, the Committee voted UNANIMOUSLY to approve the following transfers:

TRANSFER OF FUNDS

9/30/2017

FOR APPROVAL

FROM				TO				Amount	Reason
Org	Func	Obj	Description	Org	Func	Obj	Description		
S2135740	2357	520004	OFFICE OF INSTRUCTION PROF DEV SERVICES	S1243080	2410	580008	RENAISSANCE TEXTBOOKS	16,004.02	Science Curriculum
S0459510	2340	511110	IMC SALARY CARNEY	S0459510	2305	511110	CARNEY TEACHER SALARIES	50,087.00	Created STEM teacher
S2135741	2358	520004	PROF DEV OFFICE INSTRUCTION CONT SERV	S0785451	2455	540005	INSTRUCTIONAL SOFTWARE HAY MAC	81.00	STAR license add on
S2135741	2358	520004	PROF DEV OFFICE INSTRUCTION CONT SERV	S4105451	2455	540005	INSTRUCTIONAL SOFTWARE NORMANDIN	1,027.00	STAR license
S2767650	2110	540005	DIR PHYS ED SUPPLIES	S2768840	5300	520004	LEASE OF EQUIPMENT PHYS ED	907.50	NEW COPIER LEASE (SHARE WITH FINE ARTS)
S2343441	4230	520004	MAINT OF EQUIPMENT MUSIC DW	S2348440	5300	520004	LEASE OF EQUIPMENT FINE ARTS	907.50	NEW COPIER LEASE (SHARE WITH PHYS ED)
S0128450	1230	540005	DIR ED PATHWAYS SUPPLIES	S0128442	5300	520004	LEASE OF EQUIPMENT ED PATHWAYS	209.76	NOT ENOUGH TO COVER LEASE FOR YEAR
S1359540	4230	520004	MAINT OF EQUIPMENT TAYLOR	S1358440	5300	520004	LEASE OF EQUIPMENT TAYLOR	1,300.00	TO COVER NEW LEASES
S1353080	2410	580008	TAYLOR TEXTBOOKS	S1358440	5300	520004	LEASE OF EQUIPMENT TAYLOR	2,089.40	TO COVER NEW LEASES
S1353080	2410	580008	TAYLOR TEXTBOOKS	S1355451	2455	540005	SOFTWARE TAYLOR	99.00	FOR MOBYMAX SOFTWARE
S0635451	2455	540005	INST SOFTWR GOMES SUPPLIES	S0635450	2451	540005	CLASS INST TECH GOMES SUPPLIES	431.49	TO COVER TONER FOR CLASSROOMS
S4159551	2430	540005	ROOSEVELT CLASSROOM SUPPLIES	S4159580	2420	580008	CLASSROOM INSTR EQUIPMENT	1,060.00	TO PURCHASE INFOCUS PROJECTORS
S2484812	2710	511110	DW SCHOOLADJ COUNSELOR SALARY	S2484810	2320	511110	DW SPEECH THERAPIST SALARY	80,749.00	CORRECTION: BUDGETED IN INCORRECT LINE

TRANSFER OF FUNDS

9/30/2017

FOR APPROVAL FROM				TO					
Org	Func	Obj	Description	Org	Func	Obj	Description	Amount	Reason
S0633080	2410	580008	GOMES TEXTBOOKS	S0635481	2451	580008	CLASS INST TECH GOMES EQUIP	5,101.00	PURCHASE OR CHROMEBOOKS
S0633151	2415	540005	GOMES LIBRARY WORKBOOKS	S0635481	2451	580008	CLASS INST TECH GOMES EQUIP	5,000.00	PURCHASE OR CHROMEBOOKS
S0633150	2410	540005	GOMES CLASSROOM WORKBOOKS	S0635481	2451	580008	CLASS INST TECH GOMES EQUIP	3,357.60	PURCHASE OR CHROMEBOOKS
S0633150	2410	540005	GOMES CLASSROOM WORKBOOKS	S0639550	2430	540005	GOMES CLASSROOM SUPPLIES	379.16	SUPPLIES
S0638450	2210	540005	GOMES PRINCIPAL SUPPLIES	S0639550	2430	540005	GOMES CLASSROOM SUPPLIES	2,868.91	SUPPLIES
S0638450	2210	540005	GOMES PRINCIPAL SUPPLIES	S0639551	2430	540005	GOMES SPED CLASSROOM SUPPLIES	1,285.13	SUPPLIES
S0638450	2210	540005	GOMES PRINCIPAL SUPPLIES	S0639580	2420	580008	GOMES INSTRUCTIONAL EQUIPMENT	669.40	LCD PROJECTOR

Mr. O'Leary stated that the FY19 budget planning has begun. MUNIS training is being offered as well and the Administrative Cost Agreement (ACA) with the city is being reviewed as part of the preliminary planning of the annual budget.

Dr. Finnerty arrived at 7:15.

In response to a question by Mr. Livramento, Mr. O'Leary explained the revolving fund process.

Mr. O'Leary also stated that the Jacobs School will be completed within the month and will be ready for the opening on November 27.

On a motion by Dr. Finnerty and seconded by Mr. Amaral, the Committee voted UNANIMOUSLY to accept the Business Office report.

Personnel Report (presented by Mr. O'Leary in Ms. Emsley's absence.) (Supporting document labeled "6B")

Mr. O'Leary reviewed the personnel report with the Committee. He reported that there were 51 appointments, seven retirements and 27 resignations since the last personnel report in September. There are currently eight classroom vacancies district-wide.

To a question by Mr. Cotter, Dr. Durkin and Dr. DeFalco explained that the resignations/retirements may not match the appointments due to when notices are submitted by employees.

The Committee voted UNANIMOUSLY, on a motion by Mr. Livramento and seconded by Mr. Oliveira, to receive and place on file the Personnel Report.

NEW BUSINESS

On a motion by Mr. Amaral and seconded by Mr. Oliveira, the Committee voted UNANIMOUSLY to approve requests to declare, in accordance with School Department Policy DN, a recommended list of surplus property located at: Carney Academy, Normandin and Swift Schools. (Supporting documents 7A)

On a motion by Mr. Oliveira and seconded by Mr. Amaral, the Committee voted UNANIMOUSLY to approve the following requests for out of state travel: (Supporting document 7B)

- Jason DeFalco/Deputy Superintendent – permission to travel to Orlando, FL from 10/24-10/26/17, to attend and present at the International Association for K-12 Online Education (iNACOL) Symposium 2017. (\$1353 – To be paid by iNACOL)
- Thomas Tarpey/Director – permission to travel to Phoenix, AZ from 12/7 – 12/12, 2017, to attend the 2017 National Athletic Directors Conference. (\$1500 -To be paid by the Mass. Secondary Schools Athletic Directors Association (MSSADA)
- Ann Cinquini/Asst. Principal/Roosevelt Middle School – permission to travel to Wilmington, DE from 10/18-10/21, 2017, to attend the National Academy of Advanced Teacher Education (NAATE) (\$800 – Title IIA)
- David Mather/Asst. Principal/Kenilworth Middle School - permission to travel to Wilmington, DE from 10/18-10/21, 2017, to attend the National Academy of Advanced Teacher Education (NAATE) (\$562 – Title IIA)
- Americo Miranda/Jeffrey DiStefano/Teachers/Normandin Middle School – permission to travel to Wilmington, DE from 11/4 - 11/9/2017, 2/6 - 2/11/2018, and dates to be announced in May, 2018, to attend the National Academy of Advanced Teacher Education (NAATE) (\$3600 – Title IIA)
- Araceliz Rodriguez/Asst. Principal/Normandin Middle School – permission to travel to Wilmington, DE from 10/18-10/21, 2017 and dates to be announced in March, 2018, to attend the National Academy of Advanced Teacher Education (NAATE) (\$1600 – Title IIA)

On a motion by Dr. Finnerty and seconded by Mr. Amaral, the Committee voted UNANIMOUSLY to approve the following requests for out of state field trips: (Supporting document 7C)

- Michael Florio/NBHS – permission to take 16 students (Great Outdoors Club) and four chaperones to Franconia, NH on 10/22/2017, to visit Cannon Mountain. (No travel cost to the district.)
- Meghan Silvia/NBHS – permission to take two students and two chaperones to Rochester, NY from 11/2-11/3/2017, to visit the campus of the Rochester Institute of Technology. (No travel cost to the district.)

Discussion: Resolutions to be voted on at the Massachusetts Association of School Committees' Annual Business Meeting, November 1, 2017. (Supporting document 7D)

Resolution topics include:

- Movement of the Chapter 70 Funding Enrollment date to March 15
- Reform of Circuit Breaker Funding
- Litigation for Fair School Finance
- Privatization of Public Education and the Oversight of Public Schools, Including Small and Regional Districts
- Use of Federal Funds
- Foundation Budget
- Affordable Care Act and Medicaid

Mr. Amaral summarized the intent of the resolutions with the Committee and stated that he was in agreement with the objectives as the topics concentrate on funding matters of interest and concern.

On a motion by Dr. Finnerty and seconded by Mr. Cotter, the Committee voted UNANIMOUSLY to authorize Mr. Amaral to vote appropriately on the resolutions (listed above) at the MASC Business Meeting on November 1, 2017.

At this time, Mayor Mitchell appointed Dr. Finnerty as the School Committee aggregator in regard to the Superintendent's evaluation.

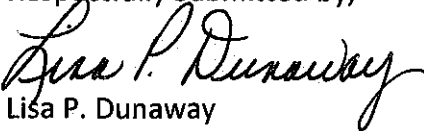
At 7:50 P.M., on a motion by Dr. Finnerty and seconded by Mr. Cotter, the Committee voted to adjourn the meeting.

The roll call vote was as follows:

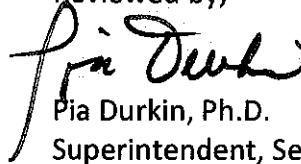
Mayor Mitchell – Yes	Mr. Amaral – Yes
Mr. Cotter – Yes	Mr. Livramento - Yes
Mr. Nobrega – Absent	Dr. Finnerty – Yes
Mr. Oliveira - Yes	

6 – Yeas 0 – Nays 1 – Absent

Respectfully Submitted by,


Lisa P. Dunaway
Recording Secretary

Reviewed by,


Pia Durkin, Ph.D.
Superintendent, Secretary/School Committee

