



CITY OF NEW BEDFORD

JONATHAN F. MITCHELL, MAYOR

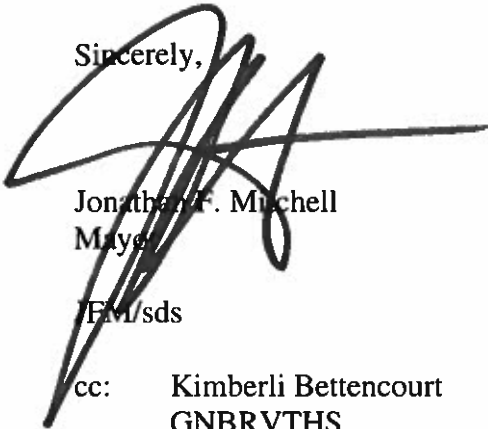
May 18, 2021

City Council Joseph P. Lopes and
Honorable Members of the City Council
City of New Bedford
133 William Street
New Bedford, MA 02740

Dear Council President Lopes and Honorable Members of the City Council:

I am submitting for your approval the **APPOINTMENT** of **KIMBERLI BETTENCOURT** of 440 Prescott Street, New Bedford, Massachusetts to the **GREATER NEW BEDFORD REGIONAL VOCATIONAL TECHNICAL HIGH SCHOOL DISTRICT COMMITTEE**. Ms. Bettencourt will be replacing Joshua Amaral, who has resigned. Ms. Bettencourt is a respected, longtime educator who has served on the Commissions for Citizens with Disabilities for fifteen years, and she would bring experience and passion to this position on the committee. This term will expire in May 2023.

Sincerely,



Jonathan F. Mitchell
Mayor

JFM/sds

cc: Kimberli Bettencourt
GNBRVTHS



CITY OF NEW BEDFORD BOARD & COMMISSION APPLICATION

The Mayor is seeking citizens who wish to serve on City Boards and Commissions established to assist and advise the City on specific matters. Please complete this application in full (attach a resume and other information which may assist the Mayor and the City Council in making its selection) and file it with the Mayor's Office. The Mayor reserves the right to reject any application. Some appointments are subject to confirmation by the City Council.

Board/Commission applying for: (see reverse side) GNB Regional Voc Tech High School District Committ

Name: Kimberli Bettencourt

Email: _____

Home Telephone: _____

Work Telephone: _____

Residence Address: 440 Prescott St. New Bedford, MA

Zip: 02745

Present Occupation & Place of Employment: Director of Student Services, Acushnet Public Schools

Educational Background: MS Ed, Superintendent licensed, SEI Endorsement DESE

Memberships in Community Organizations or Professional Groups:

Member Coastline Foster Grandparent Advisory Board (1990-present)

Member GNBVTHS Advisory Board (1990-present)

Member Greater New Bedford Opioid Prevention Task Force (2017-present)

City Boards and/or Commissions on which you have previously served:

Secretary of the Commission for Citizens with Disabilities (2021)

Former Chairperson of the Commission for Citizens with Disabilities (2008-2018)

Member Commission for Citizens with Disabilities (2004-present)

The reasons why you wish to be considered for appointment by the Mayor:

Please see attached.

Please detail specific areas of expertise:

Please see attached.

Please detail specific areas of interest:

Please see attached.

Available for meetings in the daytime ☐ evenings ☒ both ☐ (check one)

Resident of the City since what year: 1997

Appointees and incumbents may be required to file a Statement of Economic Interest, as required by the City Council Rules or the Mayor. The statement may require a declaration that you have no interest in conflict with the City of New Bedford. Please return your completed application to the Mayor's Office, 133 William St., Room 311, New Bedford, MA 02740.

Applications will be kept on file for two years.

**I DECLARE UNDER PENALTY OF PERJURY THAT THE FOREGOING
INFORMATION IS TRUE AND CORRECT.**

Signature of Applicant: _____

Kimberli Bettencourt

Date: 4/7/21

Education

Boston College

Boston College, Massachusetts
Master of Science in Education

Major: Special Education

GPA: 4.000

Attended September 2001 to May 2003

Degree conferred May 2003

Wheelock College

Brookline, Massachusetts

College Coursework - non degree program

Major: Child Care Administration Certification

GPA: 4.000

Attended September 1993 to June 1995

Certification completed June 1995

Westfield State College

Westfield, Massachusetts

Bachelor of Education

Major: Special Education, **Minor:** Psychology

Attended September 1984 to May 1988

Degree conferred May 1988

Experience

Acushnet Public Schools August 2019- present

Director of Student Services

Acushnet, MA

Responsible for the oversight of special education, clinical, ELL, McKinney Vento and other necessary supports for students in the district as well as oversight of all special education teachers, guidance counselors, school adjustment counselors, clinical staff, nurses and all related service staff.

Job duties include:

- * Review, development and building of a continuum of effective special education programs and services for grades PK-8
- * Ongoing analysis, promotion and monitoring of service delivery models focused on student progress and increased student achievement
- * Developing fiscal processes and procedures for grants and local expenditures that support program needs within the Least Restrictive Environment (LRE)
- * Identification of special education programs and student service needs for the district
- * Oversee the identification, referral, evaluation and program planning for students in need of special education
- * Assign and assure appropriate deployment of Special Education, Clinical, Guidance, and related service staff to all schools by working effectively with Principals and Superintendent
- * Work with the Bureau of Special Education Appeals (BSEA) in matters involving mediation and litigation
- * Preparing the department budget and fiscal plan for special education and student services that reflects that the educational plan for the district

- * Complete and provide reports to the Massachusetts Department of Elementary and Secondary Education as required
- * Participate and contribute as a member of the district decision making leadership team
- * Utilize the Educator Evaluation System to evaluate Nurses, Special Education teachers, related service and clerical staff.
- * Work collaboratively with other community organizations for the promotion of community partnerships
- * Ongoing parent involvement

New Bedford Public Schools April 2015- August 2019

Executive Dir. of Special Ed & Student Services

New Bedford, MA

Responsible for the oversight of special education, clinical, and other necessary supports for students in the 26 schools and programs within an urban public school district as well as oversight of all special education teachers, guidance counselors, school adjustment counselors, special education facilitators, clinical staff, nurses and all related service staff.

Job duties include:

- * Review, development and building of a continuum of effective special education programs and services for grades K-12 including three alternative programs
- * Ongoing analysis, promotion and monitoring of service delivery models focused on student progress and increased student achievement
- * Developing fiscal processes and procedures for grants and local expenditures that support program needs within the Least Restrictive Environment (LRE)
- * Identification of special education programs and student service needs for the district
- * Oversee the identification, referral, evaluation and program planning for students in need of special education
- * Assign and assure appropriate deployment of Special Education, Clinical, Guidance, and related service staff to all schools by working effectively with Principals and Human Resource Department
- * Work with the ELL Manager and Chief Academic Officer (CAO) to develop professional development for all educators regarding strategies for access to and mastery of the MA curriculum standards
- * Work with the Bureau of Special Education Appeals (BSEA) in matters involving mediation and litigation
- * Preparing the department budget and fiscal plan for special education and student services that reflects that the educational plan for the district
- * Complete and provide reports to the Massachusetts Department of Elementary and Secondary Education as required
- * Participate and contribute as a member of the district decision making leadership team
- * Utilize the Educator Evaluation System to evaluate Supervisors, Nurses, Special Education teachers, related service and clerical staff.
- * Work collaboratively with other community organizations for the promotion of community partnerships
- * Ongoing parent involvement

New Bedford Public Schools Dec 2014 – April 2015

Interim Executive Dir. of Special Ed & Student Services

New Bedford, MA

(See above: performed all the same duties as interim)

New Bedford Public Schools Aug 2013 –Dec 2014

Special Education Supervisor Elementary

New Bedford, MA

Oversight of all special education programming at the Elementary level in 19 schools. Duties include observation, training and support to special education teachers and related service staff as well a consultation and support to building principals. Responsible for ensuring appropriate service delivery to special education students, ongoing

parent contact, attendance at TEAM meetings, working with Educational Advocates. Contact and collaboration with DESE around issues of compliance, quality assurance and the BSEA around special education mediations and hearings. Work collaboratively with supervisors at the Early Childhood, Middle and High school levels.

New Bedford Public Schools Aug 2011 - Aug 2013

Special Education Facilitator

New Bedford, MA

Responsible for ensuring the proper TEAM process is followed for special education students as well as chair IEP TEAM meetings. Duties include record keeping, reporting, coordination of all special education documents including IEP development, evaluation, and progress reporting. Adherence to District and State timelines is critical to the position and adherence to DESE Special Education Regulations in regard to team process is required.

Crystal Springs, Inc. Oct 2008 - Jul 2011

Managing Director

Assonet, MA

Responsible for oversight of Children's Program which includes a licensed private day school, pediatric residential program and all ancillary services, Adult Program which includes a developmental day habilitation program, adult residential program and all ancillary services, the admissions department, nursing department, training department, etc. which in total encompasses 300+ employees. Also responsible for budget development and monitoring, parent contact, emergency preparedness, data security and other administrative duties.

Schwartz Center for Children Aug 1988 - Oct 2008

Day School Director

Dartmouth, MA

(Classroom teacher from 1988-1995 then Program Director from 1995-2008) Responsible for staff supervision including mentoring, professional development and general oversight. Also responsible for budget development and monitoring, grant writing and management. Primary duties included overseeing the special education curriculum within the program, parent contact, school liaison, advocacy, extensive fundraising, and other administrative duties. Also performed the role as coordinator of all student interns, volunteers, etc. Additional duties included community liaison to all public school personnel, outside agencies and community service providers. Responsible for creating and sustaining innovative programs to promote growth and development of existing and new programming.

Certifications

Department of Elementary and Secondary Education License Number: ****281024

Intensive Special Education (all levels), Academic, Professional, Licensed
Special Education Administrator (all levels), Academic, Professional, Licensed
Superintendent/Assistant Superintendent (all levels), Academic, Initial, Licensed
SEI Administrator, Academic, Endorsement

Community Service

1. Chairperson City of New Bedford Commission for Citizens with Disabilities (2008-2018)
2. Member City of New Bedford Commission for Citizens with Disabilities (2004-present)
3. Chairperson Coastline Elderly Foster Grandparent Advisory Council (2008-2018)
4. Member Coastline Elderly Foster Grandparent Advisory Council (1990-present)
5. Member of the Greater New Bedford Regional Vocational Technical High School Advisory Board (1990-present)
6. Member Greater New Bedford Opioid Prevention Task Force (2017-present)
7. Special education consultant New Bedford Community Partnerships for Children (1995-1997)
8. New Bedford Community Based Instructor, Wheelock College (1996)

Attachment: Board Application, Kimberli Bettencourt

Memberships in Community Organizations or Professional Groups:

Member Coastline Foster Grandparent Advisory Board (1990-present)

Member GNBVTHS Advisory Board (1990-present)

Member Greater New Bedford Opioid Prevention Task Force (2017-present)

City Boards and/or Commissions on which you have previously served:

Secretary of the Commission for Citizens with Disabilities (2021)

Former Chairperson of the Commission for Citizens with Disabilities (2008-2018)

Member Commission for Citizens with Disabilities (2004-present)

The reasons why you wish to be considered for appointment by the Mayor:

I am a strong advocate for vocational education and I am someone who is dedicated to offering my experience and expertise in service of my community. With all of the recent conversation around admissions criteria, I would be a strong candidate to help navigate this since I represent all of the subgroups being discussed. I am a New Bedford resident, a highly qualified educator and administrator, a long-time public servant of this City, and I have previously worked as a District Administrator for the New Bedford Public Schools, giving me the necessary insight into not only the community needs but the needs of our vocational school. Both of my children are graduates of GNBVTHS which also allows me to have a parent perspective as well. I have been a long standing member of the GNBVTHS Advisory Board further showing my commitment to the success and evaluation of vocational education.

Please detail specific areas of expertise: Please detail

I have been the Director of Student Services in both New Bedford and Acushnet for the past 10 years and in those roles I represent special education students, students of color, ELL students, students with differing needs and other subgroups within the New Bedford community.

Please detail specific areas of interest:

I have been on the GNBVTHS advisory board for over 20 years which gives me vast knowledge of the school and school's mission and vision. I am interested in providing a higher level of support to ensure that the high quality programming continues and that more students have the opportunity to consider vocational education.