



CITY OF NEW BEDFORD
JONATHAN F. MITCHELL, MAYOR

March 3, 2022

City Council President Ian Abreu and
Honorable Members of the City Council
133 William Street
New Bedford, MA 02740

Dear Council President Abreu and Honorable Members of the City Council:

I am submitting for your approval an ORDER authorizing the Statement of Interest (SOI) Form to the Massachusetts School Building Authority for the following elementary school: Elizabeth Carter Brooks Elementary School, 212 Nemasket Street, New Bedford.

Sincerely,



Jon Mitchell
Mayor



CITY OF NEW BEDFORD

CITY COUNCIL

March 10, 2022

RESOLVED, Having convened in an open meeting on March 10, 2022, prior to the SOI submission closing date of Friday, March 25, 2022 the New Bedford City Council, in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest Form dated February 17, 2022, for the Elizabeth Carter Brooks Elementary School located at 212 Nemasket St., New Bedford, which describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future under Priority 5: (Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy related costs in a school facility). This SOI is specifically for a roof replacement; and hereby further specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the City of New Bedford to filing an application for funding with the Massachusetts School Building Authority



THOMAS ANDERSON
SUPERINTENDENT

NEW BEDFORD PUBLIC SCHOOLS
PAUL RODRIGUES ADMINISTRATION BUILDING
455 COUNTY STREET
NEW BEDFORD, MASSACHUSETTS 02740
www.newbedfordschools.org

(508) 997-4511

*"We are committed to developing a community of learners
Who are academically proficient, demonstrate strong character
and exhibit self-confidence."*

KAREN A. TREADUP
DEPUTY SUPERINTENDENT

ANDREW O'LEARY
ASSISTANT
SUPERINTENDENT OF
FINANCE & OPERATIONS

HEATHER EMSLEY
EXECUTIVE DIRECTOR OF
HUMAN CAPITAL SERVICES

JENNIFER FERLAND
EXECUTIVE DIRECTOR OF
STRATEGIC INITIATIVES & PARTNERSHIPS

MATTHEW KRAVITZ
EXECUTIVE DIRECTOR OF
SPECIAL EDUCATION & STUDENT
SERVICES

SONIA WALMSLEY Ph.D
EXECUTIVE DIRECTOR OF
EDUCATIONAL ACCESS &
PATHWAYS

February 18, 2022

Mayor Jonathan Mitchell
City of New Bedford
133 William Street
New Bedford, MA 02740

Re: Elizabeth Carter Brooks Elementary School Accelerated Repair Project

Dear Mayor Mitchell:

The Elizabeth Carter Brooks Elementary School Statement of Interest (SOI) is an Accelerated Repair Project (ARP) to improve conditions at this school for which the Massachusetts School Building Authority (MSBA) reimbursement will be 80% minus non-reimbursable items. The Capital Improvement Program (CIP) anticipates funding for the local share of the project.

The SOI application itself incurs no financial obligation on the part of the City. However, if the MSBA Board votes to allow this project to proceed, then I would anticipate a request for an appropriation during the first half of FY 2023 to fund the Feasibility Study associated with this school. This SOI scope of work will be for roof replacement. All code issues that would have triggered the 30% construction cost were resolved during the previous ARP project at the Elizabeth Carter Brooks Elementary School.

The following actions need to occur for this SOI to be accepted:

1. The School Committee must vote using specific language prescribed by the MSBA to authorize the submission of this ARP SOI for this specific school.
2. The City Council must vote using specific language prescribed by the MSBA to authorize the submission of this SOI for this specific school.
3. The City Clerk must certify a copy of the vote of the City Council and submit a copy of the full text of the certified vote to the MSBA on or before the deadline for submission of the SOI (March 25, 2022).
4. The minutes of the meeting at which the School Committee votes to authorize the Superintendent to submit this SOI must reflect the vote, with specific references to the school, and must be signed by the Chairperson of the School Committee. This set of minutes must be received by the MSBA on or before the deadline for submission of new SOIs.

Sincerely,

Thomas Anderson, Superintendent

TA/br

Enclosure

Massachusetts School Building Authority

School District New Bedford

District Contact Barry Rabinovitch TEL: (508) 997-4511

Name of School Elizabeth Carter Brooks

Submission Date 2/17/2022

Note

The following Priorities have been included in the Statement of Interest:

1. ☒ Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists.
2. ☐ Elimination of existing severe overcrowding.
3. ☐ Prevention of the loss of accreditation.
4. ☐ Prevention of severe overcrowding expected to result from increased enrollments.
5. ☒ Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy related costs in a school facility.
6. ☐ Short term enrollment growth.
7. ☐ Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements.
8. ☐ Transition from court-ordered and approved racial balance school districts to walk-to, so-called, or other school districts.

SOI Vote Requirement

☒ I acknowledge that I have reviewed the MSBA's vote requirements for submitting an SOI, which are set forth in the Vote Tab of this SOI. I understand that the MSBA requires votes from specific parties/governing bodies, in a specific format using the language provided by the MSBA. Further, I understand that the MSBA requires certified and signed vote documentation to be submitted with the SOI. I acknowledge that my SOI will not be considered complete and, therefore, will not be reviewed by the MSBA unless the required accompanying vote documentation is submitted to the satisfaction of the MSBA. All SOI vote documentation must be uploaded on the Vote Tab.

SOI Program: Accelerated Repair
Potential Project Scope: Accelerated Repair
Roof

Is this SOI the District Priority SOI? No

School name of the District Priority SOI: John B Devalles

Is this part of a larger facilities plan? Yes

If "YES", please provide the following:

Facilities Plan Date: 1/1/2001

Planning Firm: Mount Vernon Group

Chief Executive Officer * **School Committee Chair** **Superintendent of Schools**

(signature)	(signature)	(signature)
Date	Date	Date

* Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice.

Massachusetts School Building Authority

School District New Bedford

District Contact Barry Rabinovitch TEL: (508) 997-4511

Name of School Elizabeth Carter Brooks

Submission Date 2/17/2022

SOI CERTIFICATION

To be eligible to submit a Statement of Interest (SOI), a district must certify the following:

- ☒ The district hereby acknowledges and agrees that this SOI is NOT an application for funding and that submission of this SOI in no way commits the MSBA to accept an application, approve an application, provide a grant or any other type of funding, or places any other obligation on the MSBA.
- ☒ The district hereby acknowledges that no district shall have any entitlement to funds from the MSBA, pursuant to M.G.L. c. 70B or the provisions of 963 CMR 2.00.
- ☒ The district hereby acknowledges that the provisions of 963 CMR 2.00 shall apply to the district and all projects for which the district is seeking and/or receiving funds for any portion of a municipally-owned or regionally-owned school facility from the MSBA pursuant to M.G.L. c. 70B.
- ☒ The district hereby acknowledges that this SOI is for one existing municipally-owned or regionally-owned public school facility in the district that is currently used or will be used to educate public PreK-12 students and that the facility for which the SOI is being submitted does not serve a solely early childhood or Pre-K student population.
- ☒ Prior to the submission of the SOI, the district will schedule and hold a meeting at which the School Committee will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is required for cities, towns, and regional school districts.
- ☒ Prior to the submission of the SOI, the district will schedule and hold a meeting at which the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is not required for regional school districts.
- ☒ The district hereby acknowledges that current vote documentation is required for all SOI submissions. The district will use the MSBA's vote template and the required votes will specifically reference the school name and the priorities for which the SOI is being submitted.
- ☒ The district hereby acknowledges that it must upload all required vote documentation on the "Vote" tab, in the format required by the MSBA. All votes must be certified or signed and on city, town or district letterhead.
- ☒ The district hereby acknowledges that this SOI submission will not be complete until the MSBA has received all required supporting documentation for statutory priority 1 and statutory priority 3. If statutory priority 1 is selected, your SOI will not be considered complete unless and until you provide the required engineering (or other) report, a professional opinion regarding the problem, and photographs of the problematic area or system. If statutory priority 3 is selected, your SOI will not be considered complete unless and until you provide a summary of the accreditation report focused on the deficiency as stated in this SOI. The documentation noted above must be post-marked and submitted to the MSBA by the Core Program SOI filing period closure date.

**LOCAL CHIEF EXECUTIVE OFFICER/DISTRICT SUPERINTENDENT/SCHOOL COMMITTEE CHAIR
(E.g., Mayor, Town Manager, Board of Selectmen)**

Massachusetts School Building Authority

Next Steps to Finalize Submission of your FY 2022 Statement of Interest

Thank you for submitting an FY 2022 Statement of Interest (SOI) to the MSBA electronically. **Please note, the District's submission is not yet complete if the District selected statutory priority 1 or priority 3.** If either of these priorities were selected, the District is required to mail the required supporting documentation to the MSBA, which is described below.

ADDITIONAL DOCUMENTATION FOR SOI STATUTORY PRIORITIES #1 AND #3: If a District selects Statutory priority #1 and/or priority #3, the District is required to submit additional documentation with its SOI.

- If a District selects statutory priority #1, Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of the school children, where no alternative exists, the MSBA requires a hard copy of the engineering or other report detailing the nature and severity of the problem and a written professional opinion of how imminent the system failure is likely to manifest itself. The District also must submit photographs of the problematic building area or system to the MSBA.
- If a District selects statutory priority #3, Prevention of a loss of accreditation, the SOI will not be considered complete unless and until a summary of the accreditation report focused on the deficiency as stated in this SOI is provided.

ADDITIONAL INFORMATION: In addition to the information required above, the District may also provide any reports, pictures, or other information they feel will give the MSBA a better understanding of the issues identified at a facility.

If you have any questions about the SOI process please contact the MSBA at 617-720-4466 or SOI@massschoolbuildings.org.

Please provide a brief summary of the plan including its goals and how the school facility that is the subject of this SOI fits into that plan:

The city hired this firm to do a feasibility study of the twenty-three elementary schools. The purpose of this study was to document existing conditions at each school, assess site sizes relative to expansion; determine the cost of renovations/additions and or new construction, establish enrollment projections for the next ten years at the elementary level PK - 5 and develop long-range facilities use alternatives.

The option that New Bedford followed started with building three new Middle Schools with grades 6-8. The option also detailed the renovation of some schools and replacing the oldest schools with new buildings. While the District replaces its seven 100 year old buildings it needed to renovate buildings of the 50s through the 70s. The Elizabeth Brooks School was built in 1956. A previous ARP project allowed us to replace Windows, Doors, and Boilers in this building. All other code violations were taken care of during the previous ARP project. What is needed now is to replace the 30 year old roof.

Please provide the current student to teacher ratios at the school facility that is the subject of this SOI: 23 students per teacher

Please provide the originally planned student to teacher ratios at the school facility that is the subject of this SOI: 25 students per teacher

Does the District have a Master Educational Plan that includes facility goals for this building and all school buildings in District? No

Does the District have related report(s)/document(s) that detail its facilities, student configurations at each facility, and District operational budget information, both current and proposed? Yes

If "YES", please provide title, author, and date of report in area below.

2021Budget Book - Andrew O'Leary, Assistant Superintendent 2021 Facilities Handbook - Al Oliveira, Facilities Director Enrollment Data as of Oct. 1, 2022 - Data Management

Please include a hard copy of these report(s)/document(s).

Is there overcrowding at the school facility? No

If "YES", please describe in detail, including specific examples of the overcrowding.

Has the district had any recent teacher layoffs or reductions? No

If "YES", how many teaching positions were affected? 0

At which schools in the district?

Please describe the types of teacher positions that were eliminated (e.g., art, math, science, physical education, etc.).

Has the district had any recent staff layoffs or reductions? No

If "YES", how many staff positions were affected? 0

At which schools in the district?

Please describe the types of staff positions that were eliminated (e.g., guidance, administrative, maintenance, etc.).

Please provide a description of the program modifications as a consequence of these teacher and/or staff reductions, including the impact on district class sizes and curriculum.

Does not apply

Please provide a description of the local budget approval process for a potential capital project with the MSBA. Include schedule information (i.e. Town Meeting dates, city council/town council meetings dates, regional school committee meeting dates). Provide, if applicable, the District's most recent budget approval process that resulted in a budget reduction and the impact of the reduction to the school district (staff reductions, discontinued programs, consolidation of facilities).

The 2021 Capital Needs Assessment (CNA) Plan was created to develop the FY 2021- 2025 Capital Improvement Plan. The City has planned for the City's share of potential MSBA projects including: Deferred Maintenance =

\$1,935,000; MSBA Accelerated Repair Projects = \$6,512,904 and MSBA Core Projects = \$52,000,000. By February 14,2022, The Superintendent will submit a letter to Mayor asking that Language accepting a Statement of Interest be submitted, under priority 5, renovation of a building, specifically replacing a 30 year old roof at the Elizabeth Brooks Elementary School. The Mayor in turn will send this with his papers and communications to City Council for their February 24,2022 meeting for a vote. The Superintendent will include in the Agenda of the School Committee for their March 7,2022, meeting the MSBA vote Language approving him to submit a Statement of Interest, under priority 5, renovation of a building, specifically replacing a 30 year old roof at the Elizabeth Brooks Elementary School.

General Description

BRIEF BUILDING HISTORY: Please provide a detailed description of when the original building was built, and the date(s) and project scopes(s) of any additions and renovations (maximum of 5000 characters).

The Elizabeth C. Brooks School is a one story, brick masonry exterior wall, steel and concrete structure. Construction began approximately in 1956. The roofs are generally flat being pitched to drain. The building is organized in a U-shaped, double loaded corridor configuration with unequal wings. The Brooks School was one of two schools designed with the same architectural drawings, the other is the Campbell School located in the far north end of the City.

TOTAL BUILDING SQUARE FOOTAGE: Please provide the original building square footage PLUS the square footage of any additions.

34720

SITE DESCRIPTION: Please provide a detailed description of the current site and any known existing conditions that would impact a potential project at the site. Please note whether there are any other buildings, public or private, that share this current site with the school facility. What is the use(s) of this building(s)? (maximum of 5000 characters).

Nemasket Street borders the property to the north, Parker Street to the south, Robert Street to the west and partially by Rockdale Avenue to the east. The school building and site occupy a majority of the city block with the exception of a small business located at the southeast corner and single-family residences located on the northeast portion of the block. The site has 9.9 acres.

Vehicle access to the site is limited to a one-way driveway located on Nemasket St. with two curb cuts. The main entrance to the building, parent drop-off and service access are all serviced using the driveway on Nemasket St. Staff and visitor parking consists of bituminous concrete surface lot with 18 spaces and a loading area for service needs. There is also a bituminous concrete surface on the southeast corner of the property for the athletic facilities with 53 spaces. Pedestrian circulation includes the city sidewalk located on Nemasket St. as well as a bituminous walk with access from Rockdale Avenue.

ADDRESS OF FACILITY: Please type address, including number, street name and city/town, if available, or describe the location of the site. (Maximum of 300 characters)

212 Nemasket St., New Bedford, MA

BUILDING ENVELOPE: Please provide a detailed description of the building envelope, types of construction materials used, and any known problems or existing conditions (maximum of 5000 characters).

The building is comprised of CMU back up walls fabric waterproofing, little or no cavity and brick veneer toothed into the CMU every fourth course. The walls are broken up with horizontal bands of ribbon windows with slate sills and aluminum fascia at the roof edge. The upper portion of All Purpose Assembly is clad with metal panels.

The building masonry façade remains virtually unchanged since its original construction, with the exception of the replacement of the original glass block above the windows at the classrooms with brick. The brick veneer and joints are in good condition. The chimney brick joints have deteriorated and are in need of repointing. None of the exterior CMU back up walls has insulation.

Has there been a Major Repair or Replacement of the EXTERIOR WALLS? NO

Year of Last Major Repair or Replacement:(YYYY) 1956

Description of Last Major Repair or Replacement:

Not applicable

Roof Section A

Is the District seeking replacement of the Roof Section? YES

Area of Section (square feet) 22000

Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe))

The roof system consists of a cast in place concrete with a tar and gravel system with metal fascia system. All existing skylights have been cover and roof over.

Age of Section (number of years since the Roof was installed or replaced) 30

Description of repairs, if applicable, in the last three years. Include year of repair:

Our roof repair company has been adding flashing to the Kitchen exhaust fan wich was added during the last ARP project. Also small leaks after Freezing and warming on the roof have been repaired.

Window Section A

Is the District seeking replacement of the Windows Section? NO

Windows in Section (count) 65

Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))

Thermal double pane windows were added.

Age of Section (number of years since the Windows were installed or replaced) 4

Description of repairs, if applicable, in the last three years. Include year of repair:

all windows and doors replaced as part of previous ARP

MECHANICAL and ELECTRICAL SYSTEMS: Please provide a detailed description of the current mechanical and electrical systems and any known problems or existing conditions (maximum of 5000 characters).

The Boilers were replaced as part of the previous ARP project. As part of that project the School Department also replace the compressor in the boiler room and had an HVAC company assess all the uni-ventalators in classrooms fixing everything that needed fixing.

commissioned our House Dr. (architect to asses our electrical needs and we are slowly replacing or modifying these across the district.

Boiler Section 1

Is the District seeking replacement of the Boiler? NO

Is there more than one boiler room in the School? NO

What percentage of the School is heated by the Boiler? 100

Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)

Natural Gas

Age of Boiler (number of years since the Boiler was installed or replaced) 4

Description of repairs, if applicable, in the last three years. Include year of repair:

none necessary

Has there been a Major Repair or Replacement of the HVAC SYSTEM? NO

Year of Last Major Repair or Replacement:(YYYY) 1956

Description of Last Major Repair or Replacement:

a tune up was done in 2019 of unit ventilators

Has there been a Major Repair or Replacement of the ELECTRICAL SERVICES AND DISTRIBUTION SYSTEM? NO

Year of Last Major Repair or Replacement:(YYYY) 1957

Description of Last Major Repair or Replacement:

None at this time

BUILDING INTERIOR: Please provide a detailed description of the current building interior including a description of the flooring systems, finishes, ceilings, lighting, etc. (maximum of 5000 characters).

Typical corridors consist mainly of painted CMU with glazed block to 48" above finished floor, Classrooms are typically painted CMU. The toilet rooms are glazed block to 60" above finish floor and painted to the bottom of ceiling above.

The ceilings consist of 12"x12" ceiling tile through out the school with 24" x 48" of acoustic ceiling tile (ACT,) throughout the building, with exposed roof structure at the All Purpose Assembly.

Vinyl asbestos floor tile has been employed in the majority of the spaces. The toilet rooms consist of ceramic floor tile. The kindergarten classroom is a combination of carpet and V.A.T. The boiler room and custodial office are both concrete floors. A vast majority of the interior doors are the original wood doors with the original hardware and hollow metal doorframes. Most interior doors are in good condition and sufficient in size.

PROGRAMS and OPERATIONS: Please provide a detailed description of the current grade structure and programs offered and indicate whether there are program components that cannot be offered due to facility constraints, operational constraints, etc. (maximum of 5000 characters).

The mission of the Elizabeth Carter Brooks; PK -5, is to ensure high standards of academic, emotional, and social success for all our students in an exemplary, child centered, safe, and supportive teaching/learning community. All programs can be offered at this time in a more traditional format. The lack of plugs and electrical capacity does limit the amount of technology in use in each room. The limited amount of natural light in classrooms may contribute to some students ability to learn but overall the Brooks elementary is a level one school except that participation fell below acceptable state standards because of parents reaction to State and Federal Assessment Testing.

EDUCATIONAL SPACES: Please provide a detailed description of the Educational Spaces within the facility, a description of the number and sizes (in square feet) of classrooms, a description of science rooms/labs including ages and most recent updates, a description of the cafeteria, gym and/or auditorium and a description of the media center/library (maximum of 5000 characters).

Classroom 915 SF
 Classroom 915 SF
 Classroom 919 SF
 Classroom 919 SF
 Classroom 968 SF
 Classroom 1451 SF
 Classroom 1451 SF
 Classroom 968 SF
 Classroom 915 SF
 Classroom 915 SF
 Classroom 919 SF
 Classroom 919 SF
 Classroom 919 SF
 Classroom 915 SF
 Nurse 477 SF
 Administration 874 SF
 Library 472 SF
 Teacher Dining 242 SF
 Kitchen 911 SF
 Food Storage 136 SF
 All Purpose 3504 SF
 Stage 994 SF
 Total Net 21.618 SF

The all purpose room is just that as it acts as cafeteria , assembly room and gymnasium.

CAPACITY and UTILIZATION: Please provide the original design capacity and a detailed description of the current capacity and utilization of the school facility. If the school is overcrowded, please describe steps taken

by the administration to address capacity issues. Please also describe in detail any spaces that have been converted from their intended use to be used as classroom space (maximum of 5000 characters).

The school is being used to its full capacity as seen by the following:

- At this time the auditorium is being used for the gym, holiday concerts (winter and spring concert) and cafeteria.
- The library has been converted to a computer lab.
- The stage section of the auditorium is being divided into two separate places for EL classroom and a Reading Specialist Classroom.
- 2 Closets have been converted to (1 office with a School Adjustment Counselor & 1 office for the Speech Teacher's room)

MAINTENANCE and CAPITAL REPAIR: Please provide a detailed description of the district's current maintenance practices, its capital repair program, and the maintenance program in place at the facility that is the subject of this SOL. Please include specific examples of capital repair projects undertaken in the past, including any override or debt exclusion votes that were necessary (maximum of 5000 characters).

The mission of Facilities Operations is to promote a safe and healthy environment for education and working through maintenance of the schools infrastructure, grounds and housekeeping. Department staff keeps all operating systems in good condition by having a detailed preventative maintenance plan and responding to the repair needs of the schools.

Seven other elementary schools range in age from 96 years old to 111 years old.

School When opened Number of students Current Age

Ashley School 1922 325 97

Congdon 1907 394 112

DeValles 1912 357 107

Pacheco 1907 388 107

Rodman 1907 212 107

Swift 1909 241 105

Winslow 1920 316 99

Total in 7 schools 2233

What we need is a plan to replace these seven schools and add additional elementary seats. These Spanish/American War Schools have served the City well but need to be replaced. The existing conditions speak for themselves.

The replacement of these seven schools could take time. Therefore, it is imperative that we breathe new life into our 40 to 50 year old buildings. The accelerated repair program (ARP) is designed to repair or replace roofs, doors, windows and boilers. Through this program we have breathed new life into 5 of our schools that are between 40 and sixty years old. We have partnered with the MSBA through the ARP program to Breathe new life into 7 our buildings by replacing: windows, doors, boilers and 30 year old roofs.

Priority 5

Question 1: Please provide a detailed description of the issues surrounding the school facility systems (e.g., roof, windows, boilers, HVAC system, and/or electrical service and distribution system) that you are indicating require repair or replacement. Please describe all deficiencies to all systems in sufficient detail to explain the problem.

This thirty year old roof does leak depending on the cycle of freezing and warming at early spring and late fall. We also have leaks around vents on the roof.

Priority 5

Question 2: Please describe the measures the district has already taken to mitigate the problem/issues described in Question 1 above.

The District Facilities Director has procured a roofing contractor to repair leaks and keep the roofs operational as long as possible.

Priority 5

Question 3: Please provide a detailed explanation of the impact of the problem/issues described in Question 1 above on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.

In 2019 an extensive ARP project was done at Brooks. The city with MSBA partnered to do Windows Doors and Boilers. The project also included addressing all code issues, a new fire alarm was added and new kitchen equipment was added. The last issue that needs to be handled is the roof and coping around the roof so after all that has been invested the building looks like new.

Priority 5

Question 4: Please describe how addressing the school facility systems you identified in Question 1 above will extend the useful life of the facility that is the subject of this SOI and how it will improve your district's educational program.

In 2019 an extensive ARP project was done at Brooks. The city with MSBA partnered to do Windows Doors and Boilers. The project also included addressing all code issues, a new fire alarm was added and new kitchen equipment was added. The last issue that needs to be handled is the roof and coping around the roof so after all that has been invested the building looks like new. Having water enter anywhere within the building can cause long term structural as well as health issues.

Please also provide the following:

Have the systems identified above been examined by an engineer or other trained building professional?:

YES

If "YES", please provide the name of the individual and his/her professional affiliation (maximum of 250 characters):

The roof was assessed by the architects assigned during the previous ARP. Johnson Roberts Associates

The date of the inspection: 8/1/2019

A summary of the findings (maximum of 5000 characters):

I will find and upload their statement

CERTIFICATIONS

The undersigned hereby certifies that, to the best of his/her knowledge, information and belief, the statements and information contained in this statement of Interest and attached hereto are true and accurate and that this Statement of Interest has been prepared under the direction of the district school committee and the undersigned is duly authorized to submit this Statement of Interest to the Massachusetts School Building Authority. The undersigned also hereby acknowledges and agrees to provide the Massachusetts School Building Authority, upon request by the Authority, any additional information relating to this Statement of Interest that may be required by the Authority.

Chief Executive Officer * **School Committee Chair** **Superintendent of Schools**

_____	_____	_____
(signature)	(signature)	(signature)
Date	Date	Date

* Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice.