



CITY OF NEW BEDFORD
JONATHAN F. MITCHELL, MAYOR

March 3, 2022

City Council President Ian Abreu and
Honorable Members of the City Council
133 William Street
New Bedford, MA 02740

Dear Council President Abreu and Honorable Members of the City Council:

I am submitting for your approval an ORDER authorizing the Statement of Interest (SOI) Form to the Massachusetts School Building Authority for the following elementary school: Jireh Swift Elementary School, 2203 Acushnet Avenue, New Bedford.

Sincerely,

A handwritten signature in blue ink, appearing to read "Jon Mitchell", is written over the word "Sincerely,".

Jon Mitchell
Mayor



CITY OF NEW BEDFORD

CITY COUNCIL

March 10, 2022

RESOLVED, Having convened in an open meeting on March 10, 2022, prior to the closing date, the City Council of New Bedford in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest Form dated February 16, 2022, for the Jireh Swift Elementary School located at 2203 Acushnet Ave., New Bedford, which describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future for Priority 7: (Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements). This SOI is specifically for replacement of an obsolete building; and hereby further specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the City of New Bedford to filing an application for funding with the Massachusetts School Building Authority.



THOMAS ANDERSON
SUPERINTENDENT

NEW BEDFORD PUBLIC SCHOOLS
PAUL RODRIGUES ADMINISTRATION BUILDING
455 COUNTY STREET
NEW BEDFORD, MASSACHUSETTS 02740
www.newbedfordschools.org

(508) 997-4511

***"We are committed to developing a community of learners
Who are academically proficient, demonstrate strong character
and exhibit self-confidence."***

KAREN A. TREADUP
DEPUTY SUPERINTENDENT

ANDREW O'LEARY
ASSISTANT
SUPERINTENDENT OF
FINANCE & OPERATIONS

HEATHER EMSLEY
EXECUTIVE DIRECTOR OF
HUMAN CAPITAL SERVICES

JENNIFER FERLAND
EXECUTIVE DIRECTOR OF
STRATEGIC INITIATIVES & PARTNERSHIPS

MATTHEW KRAVITZ
EXECUTIVE DIRECTOR OF
SPECIAL EDUCATION & STUDENT
SERVICES

SONIA WALMSLEY Ph.D
EXECUTIVE DIRECTOR OF
EDUCATIONAL ACCESS &
PATHWAYS

February 16, 2022

Mayor Jonathan Mitchell
City of New Bedford
133 William Street
New Bedford, MA 02740

Re: Charles S. Ashley and Jireh Swift Elementary Core Projects

Dear Mayor Mitchell,

These Statements of Interests (SOIs) are for CORE projects under priority (7), "Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements." The Massachusetts School Building Authority (MSBA) reimbursements will be 80% minus non-reimbursable items. The Capital Improvement Program (CIP) anticipates funding for the local share of these CORE projects. Our desired result for these two SOIs is that one new school be built. Like the DeValles/Congdon project, the MSBA requests that we submit two SOIs, one for each school.

These SOI applications incur no financial obligation on the part of the City. However, if the MSBA Board votes to allow this project to proceed, then I would anticipate a request for an appropriation during the first half of FY 2024 to fund the Feasibility Study associated with this school. This SOI scope of work will be for the replacement of or an addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements.

The following actions need to occur for this SOI to be accepted:

1. The School Committee must vote using specific language proscribed by the MSBA to authorize the submission of these CORE SOIs for each specific school.
2. The City Council must vote using specific language proscribed by the MSBA to authorize the submission of these SOIs for each specific school.
3. The City Clerk must certify a copy of the votes of the City Council and submit a copy of the full text of the certified votes to the MSBA on or before the deadline for submission of the SOI (April 15, 2022).
4. The minutes of the meeting at which the School Committee votes to authorize the Superintendent to submit these SOIs must reflect the votes, with specific references to the school, and be signed by the Chairperson of the School Committee. This set of minutes must be received by the MSBA on or before the deadline for submission of new SOIs.

Sincerely,

Thomas Anderson, Superintendent

TA/br
Enclosures

Massachusetts School Building Authority

School District New Bedford

District Contact Barry Rabinovitch TEL: (508) 997-4511

Name of School Jireh Swift

Submission Date 2/16/2022

SOI CERTIFICATION

To be eligible to submit a Statement of Interest (SOI), a district must certify the following:

- ☒ The district hereby acknowledges and agrees that this SOI is NOT an application for funding and that submission of this SOI in no way commits the MSBA to accept an application, approve an application, provide a grant or any other type of funding, or places any other obligation on the MSBA.
- ☒ The district hereby acknowledges that no district shall have any entitlement to funds from the MSBA, pursuant to M.G.L. c. 70B or the provisions of 963 CMR 2.00.
- ☒ The district hereby acknowledges that the provisions of 963 CMR 2.00 shall apply to the district and all projects for which the district is seeking and/or receiving funds for any portion of a municipally-owned or regionally-owned school facility from the MSBA pursuant to M.G.L. c. 70B.
- ☒ The district hereby acknowledges that this SOI is for one existing municipally-owned or regionally-owned public school facility in the district that is currently used or will be used to educate public PreK-12 students and that the facility for which the SOI is being submitted does not serve a solely early childhood or Pre-K student population.
- ☒ Prior to the submission of the SOI, the district will schedule and hold a meeting at which the School Committee will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is required for cities, towns, and regional school districts.
- ☒ Prior to the submission of the SOI, the district will schedule and hold a meeting at which the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is not required for regional school districts.
- ☒ The district hereby acknowledges that current vote documentation is required for all SOI submissions. The district will use the MSBA's vote template and the required votes will specifically reference the school name and the priorities for which the SOI is being submitted.
- ☒ The district hereby acknowledges that it must upload all required vote documentation on the "Vote" tab, in the format required by the MSBA. All votes must be certified or signed and on city, town or district letterhead.
- ☒ The district hereby acknowledges that this SOI submission will not be complete until the MSBA has received all required supporting documentation for statutory priority 1 and statutory priority 3. If statutory priority 1 is selected, your SOI will not be considered complete unless and until you provide the required engineering (or other) report, a professional opinion regarding the problem, and photographs of the problematic area or system. If statutory priority 3 is selected, your SOI will not be considered complete unless and until you provide a summary of the accreditation report focused on the deficiency as stated in this SOI. The documentation noted above must be post-marked and submitted to the MSBA by the Core Program SOI filing period closure date.

**LOCAL CHIEF EXECUTIVE OFFICER/DISTRICT SUPERINTENDENT/SCHOOL COMMITTEE CHAIR
(E.g., Mayor, Town Manager, Board of Selectmen)**

Massachusetts School Building Authority

Next Steps to Finalize Submission of your FY 2022 Statement of Interest

Thank you for submitting an FY 2022 Statement of Interest (SOI) to the MSBA electronically. **Please note, the District's submission is not yet complete if the District selected statutory priority 1 or priority 3.** If either of these priorities were selected, the District is required to mail the required supporting documentation to the MSBA, which is described below.

ADDITIONAL DOCUMENTATION FOR SOI STATUTORY PRIORITIES #1 AND #3: If a District selects Statutory priority #1 and/or priority #3, the District is required to submit additional documentation with its SOI.

- If a District selects statutory priority #1, Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of the school children, where no alternative exists, the MSBA requires a hard copy of the engineering or other report detailing the nature and severity of the problem and a written professional opinion of how imminent the system failure is likely to manifest itself. The District also must submit photographs of the problematic building area or system to the MSBA.
- If a District selects statutory priority #3, Prevention of a loss of accreditation, the SOI will not be considered complete unless and until a summary of the accreditation report focused on the deficiency as stated in this SOI is provided.

ADDITIONAL INFORMATION: In addition to the information required above, the District may also provide any reports, pictures, or other information they feel will give the MSBA a better understanding of the issues identified at a facility.

If you have any questions about the SOI process please contact the MSBA at 617-720-4466 or SOI@massschoolbuildings.org.

Chief Executive Officer * **School Committee Chair** **Superintendent of Schools**

(signature)

(signature)

(signature)

Date

Date

Date

* Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice.

Massachusetts School Building Authority

School District New BedfordDistrict Contact Barry Rabinovitch TEL: (508) 997-4511Name of School Jireh SwiftSubmission Date 2/16/2022

Note

The following Priorities have been included in the Statement of Interest:

1. ☐ Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists.
2. ☐ Elimination of existing severe overcrowding.
3. ☐ Prevention of the loss of accreditation.
4. ☐ Prevention of severe overcrowding expected to result from increased enrollments.
5. ☐ Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy related costs in a school facility.
6. ☐ Short term enrollment growth.
7. ☒ Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements.
8. ☐ Transition from court-ordered and approved racial balance school districts to walk-to, so-called, or other school districts.

SOI Vote Requirement

☒ I acknowledge that I have reviewed the MSBA's vote requirements for submitting an SOI, which are set forth in the Vote Tab of this SOI. I understand that the MSBA requires votes from specific parties/governing bodies, in a specific format using the language provided by the MSBA. Further, I understand that the MSBA requires certified and signed vote documentation to be submitted with the SOI. I acknowledge that my SOI will not be considered complete and, therefore, will not be reviewed by the MSBA unless the required accompanying vote documentation is submitted to the satisfaction of the MSBA. All SOI vote documentation must be uploaded on the Vote Tab.

SOI Program: CorePotential Project Scope: Potential New SchoolIs this a Potential Consolidation? Yes

If "YES", Please describe Potential Consolidation that is anticipated at the school.

2. Ashley/Swift Consolidation i. Consolidation continues our work to replace our oldest school 1. Ashley enrollment during 2019-2020 = 265 1. The enrollment of Swift during 2019 – 2020 = 168 The Schools are 1.4 miles apart. The combined enrollments are 433. Ashley is 100 years old and Swift is 114 years old.

Is this SOI the District Priority SOI? NoSchool name of the District Priority SOI: John B Devalles

Is this part of a larger facilities plan? Yes

If "YES", please provide the following:

Facilities Plan Date: 2/6/2001

Planning Firm: Mount Vernon Group

Please provide a brief summary of the plan including its goals and how the school facility that is the subject of this SOI fits into that plan:

The city hired this firm to do a feasibility study of the twenty-three elementary schools. The purpose of this study was to document existing conditions at each school, assess site sizes relative to expansion; determine the cost of renovations/additions and or new construction, establish enrollment projections for the next ten years at the elementary level PK - 5 and develop long-range facilities use alternatives.

The option that New Bedford followed started with building three new Middle Schools with grades 6-8. The District continued to implement the plan by replacing some of the Spanish American School Buildings. The Lincoln School was built in 2010, replacing three old school buildings. The Hannigan School was torn down and replaced with the Irwin Jacobs School, the 114-year-old Taylor School was closed, and a new addition was added to the Sea Lab for the Taylor at Sea Lab.

Please provide the current student to teacher ratios at the school facility that is the subject of this SOI: 16 students per teacher

Please provide the originally planned student to teacher ratios at the school facility that is the subject of this SOI: 25 students per teacher

Does the District have a Master Educational Plan that includes facility goals for this building and all school buildings in District? No

Does the District have related report(s)/document(s) that detail its facilities, student configurations at each facility, and District operational budget information, both current and proposed? Yes

If "YES", please provide title, author, and date of report in area below.

facility, and District operational budget information, both current and proposed? The annual Budget presentation – Andre O’Leary, Assistant Superintendent May 2021 The Facilities Handbook – Al Oliveira - 2021 District Enrollment Report – October 1, 2021, Data Specialist

Please include a hard copy of these report(s)/document(s).

Is there overcrowding at the school facility? No

If "YES", please describe in detail, including specific examples of the overcrowding.

Has the district had any recent teacher layoffs or reductions? No

If "YES", how many teaching positions were affected? 0

At which schools in the district?

Please describe the types of teacher positions that were eliminated (e.g., art, math, science, physical education, etc.).

Has the district had any recent staff layoffs or reductions? No

If "YES", how many staff positions were affected? 0

At which schools in the district?

Please describe the types of staff positions that were eliminated (e.g., guidance, administrative, maintenance, etc.).

Please provide a description of the program modifications as a consequence of these teacher and/or staff reductions, including the impact on district class sizes and curriculum.

Does not apply

Please provide a description of the local budget approval process for a potential capital project with the MSBA. Include schedule information (i.e. Town Meeting dates, city council/town council meetings dates, regional school

committee meeting dates). Provide, if applicable, the District's most recent budget approval process that resulted in a budget reduction and the impact of the reduction to the school district (staff reductions, discontinued programs, consolidation of facilities).

The 2021 Capital Needs Assessment (CNA) Plan was created to develop the FY 20121- 2025 Capital Improvement Plan. The City has planned for the City's share of potential MSBA projects including: Deferred Maintenance = \$1,935,000; MSBA Accelerated Repair Projects = \$6,512,904 and MSBA Core Projects = \$56,000,000. The City Council voted to fund needed capital bonds at their May, 2021 meeting.

General Description

BRIEF BUILDING HISTORY: Please provide a detailed description of when the original building was built, and the date(s) and project scopes(s) of any additions and renovations (maximum of 5000 characters).

The Jireh Swift School is a multi-level, brick masonry wall building with a flat roof with various pitches. Construction of the building began approximately in 1909. The building plan is similar to several schools in the city during that era and consists of four classrooms per level with main staircases located at opposite ends of the building. The four Classrooms are symmetrically placed on either side of the center corridor; this layout is used receptively on the upper floors with some modifications. Potable classrooms were added in the 70's.

TOTAL BUILDING SQUARE FOOTAGE: Please provide the original building square footage PLUS the square footage of any additions.

27790

SITE DESCRIPTION: Please provide a detailed description of the current site and any known existing conditions that would impact a potential project at the site. Please note whether there are any other buildings, public or private, that share this current site with the school facility. What is the use(s) of this building(s)? (maximum of 5000 characters).

The property bordered by residential property, cemetery, and church to the north, Tarklin Hill Road to the south, Acushnet Avenue and tire repair shop to the east and residential property to the west. The school building and site occupy the central most portion of the city block. The school is in a residential and business neighborhood of mostly single-family homes and a variety of businesses.

The school is accessed by Acushnet Avenue, Tarklin Hill Road, and

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~:~?~---Agawam Street, which is a dirt road in back of the portables. The site is vehicle accessible through a driveway on the south side from Tarklin Hill Road, but no off street parking. The school is accessible by a concrete walk from Acushnet Avenue, and from the bituminous concrete surfaced playground. The portable classrooms are accessible from the playground.

ADDRESS OF FACILITY: Please type address, including number, street name and city/town, if available, or describe the location of the site. (Maximum of 300 characters)

Jireh Swift
2203 Acushnet Ave.
New Bedford, MA 02745

BUILDING ENVELOPE: Please provide a detailed description of the building envelope, types of construction materials used, and any known problems or existing conditions (maximum of 5000 characters).

Based on the age of the building and review of similar type schools throughout the city it would be a fair assessment that the wall construction is a solid three Wythe brick wall structure. Typical exterior punched openings in the brick are supported with precast stone lintels bearing on adjacent masonry. The two entrances to the building are featured with stone cornices, masonry arched openings, and stone columns. There are several continuous stone bands around the building as well as brick dental accents. The granite base course of the foundation is in fair condition, however the intersection between the adjacent paving has revealed signs of potential water entry.

The building masonry façade remains virtually unchanged since the original construction. There is evidence of differential movement in the veneer of the CMU back up walls, this problem has been compounded by moisture infiltration, which freezes and thaws repeatedly due to seasonal changes. None the exterior CMU back up walls have any insulation. This back up system is not considered adequate to effectively resist the lateral forces of brick

veneer by today's engineering practices, this condition is especially acute at the higher spans of the gable walls. The building is not current with today's energy efficient construction practices. Any future additions/renovations should address the overall thermal envelope, possibly furring the inside face of the exterior walls and providing rigid insulation.

Has there been a Major Repair or Replacement of the EXTERIOR WALLS? NO

Year of Last Major Repair or Replacement:(YYYY) 1909

Description of Last Major Repair or Replacement:

No major Repairs have been done.

Roof Section A

Is the District seeking replacement of the Roof Section? YES

Area of Section (square feet) 7000

Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe))

The roof consists of a tar/gravel built-up system on top of a wood frame structure with copper parapet flashings. This is a common system amongst flat roofed school structures in the city.

Age of Section (number of years since the Roof was installed or replaced) 31

Description of repairs, if applicable, in the last three years. Include year of repair:

Leaks are repaired when reported.

Window Section A

Is the District seeking replacement of the Windows Section? YES

Windows in Section (count) 150

Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))

The windows are aluminum frame construction with a fiberglass translucent panels, and plexiglass awning. All of the openings are single pane, and are not thermally broken. The windows have clouded not permitting natural light in.

Age of Section (number of years since the Windows were installed or replaced) 51

Description of repairs, if applicable, in the last three years. Include year of repair:

none

MECHANICAL and ELECTRICAL SYSTEMS: Please provide a detailed description of the current mechanical and electrical systems and any known problems or existing conditions (maximum of 5000 characters).

The boiler room is provided with two (2) Weil McClain cast iron sectional boilers installed in approximately 1970 and operate under low-pressure steam between 5 and 10 psi. Each boiler is provided with a single No.2 fuel burner and is provided with dual low water cut-offs and all operating and safety controls. A Hartford Loop is also provided between the steam header and the condensate return all of which is code compliant. It was noted that the boiler shells were slightly stained at various points on the jacketing however it does not appear to be a serious condition or one of concern. It was noted that there was slight surface contamination on the return yokes and mud drums of each boiler however it does not appear to be of concern or a problem at this time. Steam collects into a common header located over the boilers and distributes out to individual heating zones within the building. The thirty year age of the equipment would suggest that there is additional service life available however, the cast iron sections of the boilers should be examined internally as it does appear from the general surface that the boilers may be approaching their maximum serviceable life. Further investigation is required. It was also noted that there was an emergency shut-off switch located at the door entrance to the boiler room and the condition is code compliant. Generally throughout the entire building are four (4) individual ventilation shafts that provide heated and ventilated air to the occupied classrooms throughout the building. Located in each ventilation shaft is a steam "pin" coil, which generates a convection flow of heat, which generally travels to each occupied classroom by convection flow. Each classroom is provided with a manually operated damper that allows the heated and ventilated air to enter the space while a corresponding exhaust register allows the ventilation air to exit. This entire arrangement of heating and exhaust air is extremely energy wasteful since all ventilation is 100% taken from the outside, heated and immediately discharged to the outside. This extremely antiquated system was noted to be extremely dirty and

contaminated and generally should be upgraded.

Electrical Distribution System: The existing electrical service consists of an original main switch located in the stair hall. The service rating is rated at: 200 amp, 120/240 volt, 10, 3wire manufactured by Cutler/Hamer. The condition of the equipment is poor. There is a 125N2P sub disconnect switch that feeds the portable remote classrooms.

Existing lighting and power panels are fuse and circuit breaker type and are rated at 120/240 volt, 10 , 3wire. The existing panels do not appear to have spare circuit breakers for the addition of new lighting and power circuits. The existing panels are in poor condition.

Boiler Section 1

Is the District seeking replacement of the Boiler? YES

Is there more than one boiler room in the School? NO

What percentage of the School is heated by the Boiler? 100

Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)

Heating oil

Age of Boiler (number of years since the Boiler was installed or replaced) 51

Description of repairs, if applicable, in the last three years. Include year of repair:

AI will call with this answer.

Has there been a Major Repair or Replacement of the HVAC SYSTEM? NO

Year of Last Major Repair or Replacement:(YYYY) 1909

Description of Last Major Repair or Replacement:

No major repairs have been done.

Has there been a Major Repair or Replacement of the ELECTRICAL SERVICES AND DISTRIBUTION SYSTEM? NO

Year of Last Major Repair or Replacement:(YYYY) 1909

Description of Last Major Repair or Replacement:

No major repairs have been done

BUILDING INTERIOR: Please provide a detailed description of the current building interior including a description of the flooring systems, finishes, ceilings, lighting, etc. (maximum of 5000 characters).

The typical corridors consist of a wood cubies to a height of 61" above finished floor, painted plaster to ceiling above. Typical classroom walls are painted veneer plaster over masonry back up. Doors, windows, and base trim are original wood, which is varnished. The typical classroom walls consist of painted plaster below the caulk board and windows, the caulk board, and painted plaster to ceiling above.

The ceiling consists of painted metal pan ceilings through out the most of the classrooms, painted plaster in the corridors, and painted exposed concrete in the basement. There is one classroom ceiling that is painted plaster. Strip hardwood flooring has been employed in the majority of the public spaces and classrooms. There is sheet vinyl flooring installed in a special needs classroom on the first floor, carpet in the teachers room on the second floor and nurses' office on the third floor. The basement and bathroom areas consist of concrete floor.

A vast majority of the interior doors are the original wood doors with the original hardware, glass vision panel and wood doorframes.

Existing classroom lighting consists of 1 x 4 wraparound fixtures parallel with the exterior wall. The existing lighting system contributes substantial glare onto computer screens present in classrooms. Lighting in the corridors is 1 x 4 wraparound fixtures. Corridor light levels are moderate. The emergency lighting system is emergency battery units. The system does not meet present code due to the lack of coverage. A minimum of one-foot candle is required.

PROGRAMS and OPERATIONS: Please provide a detailed description of the current grade structure and programs offered and indicate whether there are program components that cannot be offered due to facility constraints, operational constraints, etc. (maximum of 5000 characters).

Waiting for the Principals response.

EDUCATIONAL SPACES: Please provide a detailed description of the Educational Spaces within the facility, a description of the number and sizes (in square feet) of classrooms, a description of science rooms/labs including ages and most recent updates, a description of the cafeteria, gym and/or auditorium and a description of the media center/library (maximum of 5000 characters).

The building was originally divided into the following administrative and educational spaces:

Basement Level SF Cafeteria 752 SF, Office 167 SFF

First Floor SF Classroom 677 SF Classroom 677 SF Classroom 677 SF Classroom 677 SF Classroom 260 SF

Subtotal Net 4,025 SF

Second Floor SF Classroom 677 SF Classroom 677 SF Classroom 677 SF Classroom 677 SF

Library 260 SF Copy Room 64 SF

Subtotal Net 4,109SF

Third Floor SF

Classroom 677 SF

Classroom 677 SF

Auditorium 1776SF

Stage 388 SF

Subtotal Net 3,920 SF

Total Net 12,993 SF Total Gross 27,790 SF

CAPACITY and UTILIZATION: Please provide the original design capacity and a detailed description of the current capacity and utilization of the school facility. If the school is overcrowded, please describe steps taken by the administration to address capacity issues. Please also describe in detail any spaces that have been converted from their intended use to be used as classroom space (maximum of 5000 characters).

The current enrollment is 208 students PK -5, grades PK, K, 1,2, have two sections and grades 3,4, and 5 have one section. The school is a little below capacity.

MAINTENANCE and CAPITAL REPAIR: Please provide a detailed description of the district's current maintenance practices, its capital repair program, and the maintenance program in place at the facility that is the subject of this SOL. Please include specific examples of capital repair projects undertaken in the past, including any override or debt exclusion votes that were necessary (maximum of 5000 characters).

The Physical Plant Operations plans and manages maintenance projects. These projects are identified during annual building inspections and as a result of routine or emergency maintenance calls throughout the year. Typically these projects involve building systems or infrastructure of existing spaces throughout the district. Maintenance projects are prioritized based on the urgency of the defect and available funding each fiscal year. The School Department uses both preventive and deferred maintenance to effectively maintain the condition of physical facilities to support the School Department's educational programs, support services, and research initiatives, etc.

To facilitate reporting and timely correction of maintenance issues, the School Department utilizes a web-based Work Order System (School-Dude) to facilitate management of work orders. The web-based software vastly increases the efficiency in which customer requests are routed through the process, responded to by facilities personnel, tracked by requestors, and archived. School-Dude provides several modules to enable Maintenance Requests. The District utilizes the ARP program, CORE Program and City Capital Improvement program to update our facilities and replace obsolete facilities.

Priority 7

Question 1: Please provide a detailed description of the programs not currently available due to facility constraints, the state or local requirement for such programs, and the facility limitations precluding the programs from being offered.

We have shared spaces due to space constraints(for example, my special Ed teacher shares a space with speech and OT) and specialists do not have their own spaces, they travel to classrooms, traveling specialists limit curricular options. Many special Ed students also need ABA services and those are also provided in shared spaces.

Not enough electrical outlets for all the technology,

Not enough staff or student restrooms, the only student restrooms are on the bottom floor requiring a lot of travel time and missed classroom time.

Life Safety issues include lack of a Fire Alarm system, not enough water fountains/bottle filling stations, , an intercom system is old and not consistent in all areas, and Lack of available telephones. There are many Code issues that would need to addressed for this building to be used in the future,.

Some classroom closets are unusable due to previous water damage

Windows- can't see out many of them

Doors- need frequent maintenance in order to close and lock consistently

Most of the lack of space issues affect our ability to adequately service our special education students, that with the lack of handicapped accessibility limits who can attend this school.

Priority 7

Question 2: Please describe the measures the district has taken or is planning to take in the immediate future to mitigate the problem(s) described above.

The District over the years has tried waterproofing the Brick and filling missing mortar. The District has also repaired broken or missing Gutters and downspouts. In the seventy's new windows and doors were added but unfortunately Plexiglas was used and clouded over. In 2000 a Feasibility Study was done of all the elementary schools and devised a Master Plan. The implementation of this plan began 2001 with the construction of the new Roosevelt Middle School, New Bedford moved ahead by building two other new Middle Schools, unfortunately some problems with the Keith Middle School site slowed down the elementary phase of the Master plan.

We are now in the Feasibility stage of consolidating two other 100 year old buildings to build 1 new school (DeValles/Congdon), leaving 5 other one-hundred plus year old buildings the Consolidation of the Swift/Ashley Schools Consolidation will continue our plan of replacing our obsolete buildings. While these CORE SOI's are being considered the District has asked our House Dr. (architect) to assess what might be done to insure safety in these buildings.

Priority 7

Question 3: Please provide a detailed explanation of the impact of the problem described in this priority on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.

This is a building built in 1909 and has major water infiltration in wind driven rain events. The mortar is gone in some locations and the brick is porous. The water entry into the basement then sends moisture up the old air ducts used when this was coal heated into closets that then grows mold.

Part of New Bedford's educational plan involves neighborhood schools where students can walk to school. The lack of access to handicapped students and parents prevents some students from attending their neighborhood school. The K - 5 program in the current building does not allow for art, music, computer, science, library, Special Ed. or special education resource rooms. There is no space for a substantially separate special education program

The District has continued to implement the plan to replace schools from the Spanish American Time with new elementary schools. The Lincoln School was built in 2010 replacing three smaller 100-year-old buildings and the New Jacobs Elementary opened in November 2017 replacing the 100-year-old Hannigan School, and the Taylor School moved to a new addition at the Sea Lab. We are also in the Feasibility stage of the DeValles/Congdon Schools.

Our intent is to submit two SOI's one for the Ashley Elementary School and One for Swift Elementary School to replace both of these 100 year old schools with a new facility to house both student populations.

To summarize, this 1909 building has the following critical issues: Ongoing de-lamination of exterior brick is a hazard, inadequate structure for current seismic codes, building exceeds current height and area limitations, steel and stone lintels deteriorated, water infiltration throughout, inaccessibility, non-compliant open egress stairways, differential settlement @ Basement floor slab, inadequate egress @ Basement level, inadequate egress lighting, exit signs, fire detection, fire protection/suppression and annunciation systems throughout, inadequate ventilation and air quality, inadequate fire separations, Asbestos Containing Materials (ACM) exist in the building. Student toilets only exist @ Basement level.

It is amazing the staff, students and administration has done as well as they have given the inadequacies of this building. This building is prone to water entry when a wind driven rain storm happens, the de-lamination causes paint to chip.

No matter what is done to beautify this building it appears dark and damp on a daily basis.

CERTIFICATIONS

The undersigned hereby certifies that, to the best of his/her knowledge, information and belief, the statements and information contained in this statement of Interest and attached hereto are true and accurate and that this Statement of Interest has been prepared under the direction of the district school committee and the undersigned is duly authorized to submit this Statement of Interest to the Massachusetts School Building Authority. The undersigned also hereby acknowledges and agrees to provide the Massachusetts School Building Authority, upon request by the Authority, any additional information relating to this Statement of Interest that may be required by the Authority.

Chief Executive Officer * **School Committee Chair** **Superintendent of Schools**

_____	_____	_____
(signature)	(signature)	(signature)
Date	Date	Date

* Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice.